

HOME LEARNING: Larch

Expectation: Pick one English or Maths activity a day and one other activity. In addition, daily 'Ruth Miskin' phonics and 'The Maths Factor' opportunities (see in challenges below).

Parents: Please make a comment and share a picture about your child's learning activities on Tapestry.

Commencing: Monday 20th April

Maths	English	Music	Speech and Language	Geography
Go onto https://www.themathsfactor.com/ and complete 1 challenge a day.	Create and write your own story, that includes a setting, character, problem and solution.	Make your own musical instrument. Can you describe the sound it makes?	Create your own game and play it with your family. E.g. a ball game in the garden. What are the instructions for this game?	Go outside on a bug hunt? Can you draw and write sentences about what you find? E.g. I found a bee and a worm. Check your sentences have capital letters and full stops.
Write and work out all the double facts up to 10. E.g. $1+1 =$ $2+2 =$	Phonics: Type 'Ruth Miskin training' into YouTube to find daily 'Read Write Inc.' phonics lessons and support.	Listen to different pieces of music and talk about how they make you feel; happy, sad, excited, energetic. Why might this be?	Play a riddle game. Describe something for someone in your family to guess. Remember do not say what it is! E.g. I can sleep in it. It has pillows on it. It is very comfortable. What am I?	Plant a seed. Can you write and draw instructions on how you planted it? E.g. First I got a pot. Then I put soil in it.
Write all the possible ways of making 10. E.g. $4+6=10$ $6+4=10$ Show these pictorially by drawing and writing the number sentence.	How many high frequency words can you read in 1 minute? Can you improve on this the next day?	Use range of instruments or other items such as pans and sticks to make a musical pattern. E.g. drum, bell, drum, bell	Be a Talk Detective. Can you hear someone in your family using good speaking or listening like our 'Talk Charter'.	Research 5 different countries. Draw and colour their flags and write the countries' names.
Play hide and seek! Can you use your positional language to explain where you were hiding? E.g. I was under the table. I was behind the tree. Can you then tell someone where to hide using positional language?	Find objects in your house that rhyme. E.g. chairs and stairs Have a go at writing these words.	Create your own song about something you can see outside your window. Have a try!	Choose your favourite story and tell someone in your family what happens in it. What was the problem and solution?	Do a traffic survey, Go for a walk or look out your window and make a tally of what you see go past. E.g. pedestrian IIII Cyclist III Delivery van I
Find 3 objects in your house to create a repeating pattern. E.g. pencil, cup, pencil, cup Can you draw the pattern?	Find a picture of a Spring animal and write adjectives to describe it. E.g. fluffy, yellow, soft	Find a piece of music that is fast, slow, loud, quiet. Can you create your own music?	Look on the Bishop YouTube channel for Miss Everatt's fingerspelling video. Can you fingerspell your name?	Tell someone what changes happen during the 4 seasons? Can you create pictures to show this? E.g. Winter: a snowy scene with no leaves on the trees. Can you spell the seasons correctly?

Additional Online websites:

Hungry Little Minds - Simple, fun activities for kids: <https://hungrylittleminds.campaign.gov.uk/>

British Council "Learn English" - songs and stories: <https://learnenglishkids.britishcouncil.org/>

Cbeebies - Games for children and early years activities: <https://www.bbc.co.uk/cbeebies>