

Year 1 and 2 Expectations

| Year 1 | Year 2 |
|--|---|
| <p data-bbox="193 304 794 349"><u>Reading</u></p> <p data-bbox="193 349 794 427">Read daily for 15 minutes and refer back to the questions in your pack.</p> <p data-bbox="193 551 794 595"><u>Guided Reading on Purple Mash</u></p> <p data-bbox="193 595 794 629">One task every week</p> <ul data-bbox="248 629 794 752" style="list-style-type: none"><li data-bbox="248 629 794 707">• Diamonds - Anna and the third leaf<li data-bbox="248 707 794 752">• Diamonds - Anna's Sportsday <p data-bbox="193 831 794 875"><u>Grammar on Purple Mash</u></p> <p data-bbox="193 875 794 909">One activity per week</p> <ul data-bbox="248 954 794 1077" style="list-style-type: none"><li data-bbox="248 954 794 1032">• Punctuation - Jim takes out the rubbish<li data-bbox="248 1032 794 1077">• Sentence sequencing - Using 'and' <p data-bbox="193 1368 794 1413"><u>Spellings</u></p> <p data-bbox="193 1413 794 1603">Choose 6 spellings from the lists provided. Practise them daily for 10 minutes. How many different ways can you practise them? Use the ideas from your Home Learning Folders.</p> <p data-bbox="193 1648 794 1727"><u>Writing Project - Great Fire of London Diary</u></p> <p data-bbox="193 1727 794 1928">Try to add to your project a little each day. See the attached information that explains your task and also gives you some writing prompts and keyword spellings.</p> | <p data-bbox="794 304 1399 349"><u>Accelerated Reader</u></p> <p data-bbox="794 349 1399 506">Read daily for 15 minutes and quiz on Accelerated Reader, if no access to books the access the e-books on https://readon.myon.co.uk/</p> <p data-bbox="794 539 1399 584"><u>Guided Reading on Purple Mash</u></p> <p data-bbox="794 584 1399 618">One task every week</p> <ul data-bbox="850 618 1399 741" style="list-style-type: none"><li data-bbox="850 618 1399 741">• 'Anna and the Third Leaf' (Chapter 1) and the quiz for this chapter are set as a 2Do task. <p data-bbox="794 819 1399 864"><u>Grammar on Purple Mash</u></p> <p data-bbox="794 864 1399 898">One activity per week</p> <p data-bbox="794 943 1399 1066">The activities below have been set as a 2Do task and can be accessed between the set dates.</p> <ul data-bbox="850 1111 1399 1312" style="list-style-type: none"><li data-bbox="850 1111 1399 1189">• Week 1 (20.04.20-24.04.20) - 'Compounding with Grandad'<li data-bbox="850 1234 1399 1312">• Week 2 (27.04.20 - 1.5.20) - 'About a Wolf' <p data-bbox="794 1357 1399 1402"><u>Spellings</u></p> <p data-bbox="794 1402 1399 1592">Choose 6 spellings from the lists provided. Practise them daily for 10 minutes. How many different ways can you practise them? Use the ideas from your Home Learning Folders.</p> <p data-bbox="794 1637 1399 1715"><u>Writing Project - Great Fire of London Diary</u></p> <p data-bbox="794 1715 1399 1917">Try to add to your project a little each day. See the attached information that explains your task and also gives you some writing prompts and keyword spellings.</p> |

| | |
|---|---|
| <p><u>Phonics</u> Watch the Phonics lessons on You Tube every day. Mrs Hopkinson has already sent you the details for this on Marvellous Me.</p> | <p><u>Phonics - for those children in a daily phonics group</u> Watch the Phonics lessons on You Tube every day. Mrs Hopkinson has already sent you the details for this on Marvellous Me.</p> |
| <p><u>Maths</u></p> <p><u>The Maths Factor</u> www.themathsfactor.com 1 session per day.</p> <p><u>TT Number Bots</u> 10 minutes of TT Numberbots daily. Practise your Number Bonds and addition and subtraction skills.</p> | <p><u>Maths</u></p> <p><u>The Maths Factor</u> www.themathsfactor.com 1 session per day.</p> <p><u>TT Number Bots</u> 10 minutes of TT Numberbots daily. Practise your Number Bonds and addition and subtraction skills.</p> |

- We always like to see how you are doing and what you have been up to so please send us a photo of you learning at home, to sallyh28@bishopalexanderacademy.co.uk
- Don't forget your physical well-being, maybe go for walk, have a game of football in the garden or play on your trampoline. Joe Wicks is broadcasting at 9am live and free on YouTube-The Body Coach- for 20-30minutes daily PE activities (these are saved on his YouTube channel so can be accessed at ANY time)
- We now have our own YouTube channel - 'Keep in touch Bishop'. The link is on our school website. It has videos from the staff teaching you games and activities - try one these activities yourself!
- There will be lots of links to activities, games and creative ideas on our school website - keep checking in to see what we've recently added.

The Great Fire of London Diary Writing Task – Suggested daily learning

| | |
|--|--|
| <u>Week1</u> <u>- Day 1</u> | Write down everything you can remember about The Great Fire of London. Impress your grown-ups with your amazing knowledge! Be creative, you could make a fact poster in lots of different colours with pictures as well! |
| <u>Day 2</u> | Create a timeline of the events from the Great Fire of London. What happened first, then, next.....? |
| <u>Day 3</u> | Create your own word bank. Which words do you think you are going to use in your diary entry? Challenge yourself to choose some high level vocabulary. Think about the feelings/emotive language you could use. Which topic words are you going to use – use the word mat and WOW vocabulary suggestions. |
| <u>Day 4</u> | Create a plan so that you know what you are going to write for each entry. Maybe make a bullet point list to show what will be included in each entry. Look at the sentence starter prompts too. |
| <u>Day 5</u> | How will you start the first day in your diary? Look back at your vocabulary plan, facts, diary plan and sentence starters. Write the date – <u>Monday 2nd September 1666</u> and then begin writing underneath. Remember to say your sentence out loud before you write to check it makes sense. Don't forget a capital letter to start your sentence and where you use proper nouns (London, River Thames, King Charles II, Pudding Lane). When you have written your sentence, end it with a full stop, then read it back before writing your second sentence. |
| <u>Week 2</u> <u>Day 1</u> | Read back your first diary entry from last week. Are you happy with it? Look back at all the notes and plans you made last week and think about what you are going to write next. Try and include at least 3 historical facts. Can you explain why the fire may have started? Can you describe how you are feeling about having to leave your house? <u>Tuesday 3rd September 1666</u> |
| <u>Day 2</u> | <u>Wednesday 4th September 1666</u> In this diary entry talk about the plans from the King and Samuel Pepys to blow up the houses to try and stop the spread of the fire. What do you think about the plan? Do you think it will work? What are you going to do? Are you escaping the fire in a boat across the River Thames? Are you helping to extinguish the fire? Don't forget to explain what you can see, hear and smell and how you feel. |
| <u>Day 3</u> | Spend today looking back at what you have already written. Can it be improved? Check all of your topic word mat spellings. Give them a small tick if you have spelt them correctly. Have you included at least 3 words from the WOW Vocabulary box? Try and add another WOW word. Have you used the sentence starters? |
| <u>Day 4</u> | <u>Thursday 5th September 1666</u> You are going to write your last diary entry today. In today's entry explain what has happened and how you are feeling. Try and explain what you plan to do in the future. Don't forget to keep checking your spelling and punctuation. Really focus on your beautiful handwriting too. |
| <u>Day 5</u> | Today you are going to edit and improve. Look back through all of your diary entries. Are you happy with them? Is there anything you could change or improve? Have you chosen the best vocabulary or could you 'up level' any of your word choices? Have you remembered all your capital letters and full stops? Could you add any extra description of what you can see, smell, hear or how you feel? When you are happy, share your writing with someone else in your household. <u>Well done for completing the Key Stage 1 Writing Task!</u> |

