

Year 5 and 6 Expectations

Year 5	Year 6	
<p><u>Daily Reading</u> To read daily for 20 minutes and quiz on Accelerated Reader if no access to books access e-books on links provided in the pack</p>	<p><u>Daily Reading</u> To read daily for 20 minutes and quiz on Accelerated Reader, if no access to books access e-books on links provided in the pack</p>	
<p><u>Shared Reading</u> 2Do Tasks set for children on Purple Mash with completion dates There are also PDF activities for each chapter which you can access by typing in the name of the text into the search bar.</p>		
Horse Chestnut	Pine	Oak
<u>Text</u>	<u>Text</u>	<u>Text</u>
<p><u>Week 1</u></p> <p>Planet Earth Busters Blitz (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 20.4.20</p> <p><u>Week 2</u></p> <p>Planet Earth Busters Blitz (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 27.4.20</p>	<p><u>Week 1</u></p> <p>Busters Blitz Time Frame (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 20.4.20</p> <p><u>Week 2</u></p> <p>Busters Blitz Time Frame (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 27.4.20</p>	<p><u>Week 1</u></p> <p>Busters Blitz (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 20.4.20</p> <p><u>Week 2</u></p> <p>Busters Blitz (2Do Chapters and Quizzes are set on Purple Mash)</p> <p style="text-align: center; color: red;">Date Set: 27.4.20</p>
<p><u>Spelling</u> Expectation is for children to learn 10 new spellings per week from the yr5/6 word list (list sent in original home learning folders).</p>	<p><u>Spelling</u> Expectation is for children to learn 10 new spellings per week from the yr5/6 word list (list sent in original home learning folders).</p>	
<p><u>Grammar</u> 2Do task set for children on Purple Mash Aim is for children to get 100% in each activity set. They are able to practise and complete activity/task multiple times over the week.</p>		
<p><u>Week 1</u> Pine:</p> <p style="margin-left: 40px;">Year 5 Flora's Trouble Box the word Story gaps</p>	<p><u>Week 1</u> Oak:</p> <p style="margin-left: 40px;">George Misbehaves Synonyms and antonyms</p>	

Horse Chestnut:
Word hop (First Flight) – Standard English Verbs
Samantha's day (Flying High) – cohesion
Story snaps (Flying High) – Brackets dashes and semi colons.

Date Set: 20.4.20

Week 2

Pine:
Synonyms and antonyms
George Misbehaves
Day Out

Horse Chestnut:
Word splits (Flying High) – Nouns, adjectives, verbs
Story snaps (Flying High) – Brackets dashes and semi colons
The Zoo tiger (Flying High) – commas to avoid ambiguity

Date Set: 27.4.20

Pine:
Flora's Trouble
Box the verb

Date Set: 20.4.20

Week 2
Oak:
Flora's Trouble
Box the verb

Pine:
George Misbehaves
Synonyms and antonyms

Date Set: 27.4.20

2 Week writing Project – Link to Music

Date Set: 20.4.20

You are going to become a Biographer!

1. Who is your favourite singer, band or musician? What is it that makes you want to listen to them again and again? You are going to write a biography about a musician from the 1960's, 70's or 80's.
Great musicians/bands from those decades include Elvis Presley, The Beatles, Abba, Queen, Michael Jackson plus many, many more.
2. Talk to your parents about their favourites from those times and see if you can listen to some of their songs.
3. Next, use a child friendly search engine eg Kiddle to research musicians from these decades.
4. Choose your favourite (maybe see if you can listen to plenty of their songs?) and begin to research them.
5. Take notes, in detail (don't copy from the internet, put your notes into bullet points and your own words) and start to gather information that will help you write your biography.

Things to consider including in your biography:

- Style of music
- Most famous and most recognised songs
- Where they were born, what were their musical influences and what made them well-known?

These could be your subtitles within your biography, plus you could add some more information eg where did they live and who was in their family etc?

The research and note taking should be detailed.

Then, draft a first version of your biography – aim to make it as detailed, neat and well presented as you can! Keep your standards high!

Once you have completed your first draft, use time to edit and improve your writing – think about word choices, punctuation use and grammar.

A Year 5 should be able to write a page of A4 at least and a Year 6 should aim for even more! Take your time and make it your very best work!!

Send **pictures** (not the text itself) of your completed biographies to sallyh28@bishopalexanderacademy.co.uk so we can see them and post some on Twitter.

Feel free to draw pictures of your chosen musicians eg a cover of one of their albums!

Happy writing!!

Maths – Times Tables
15 minutes of TT Rockstars daily

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15 minutes of TT Rockstars daily

Maths – Addition
www.themathsfactor.com

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www.themathsfactor.com

Week 1
Addition

Week 1
Addition

Week 2
Addition - ONLY if you have worked through all of the addition work, then you can move onto **subtraction**.

Week 2
Addition - ONLY if you have worked through all of the addition work, then you can move onto **subtraction**.

- If you want to send us a photo of you learning at home, please send it to sallyh28@bishopalexanderacademy.co.uk
- Don't forget your physical well-being, maybe go for walk, have a game of football in the garden or play on your trampoline. Joe Wicks is broadcasting at 9am live and free on YouTube -The Body Coach- for 20-30minutes daily, with PE activities (these are also saved on his YouTube channel so can be accessed at ANY time)...