

**HOME LEARNING: Acorns**

**Expectation:** Pick one English or Maths activity a day and one other activity. In addition, daily 'Ruth Miskin' phonics and 'The Maths Factor' opportunities (see in challenges below).

**Parents:** Please make a comment and share a picture about your child's learning activities on Tapestry.

**Commencing:** Monday 18<sup>th</sup> May

<b>Maths</b>	<b>English</b>	<b>History</b>	<b>Health and Self Care</b>	<b>Geography</b>
Go onto <a href="https://www.themathsfactor.com/">https://www.themathsfactor.com/</a> and complete one challenge a day.	Phonics: Type 'Ruth Miskin training' into YouTube to find daily 'Read Write Inc.' phonics lessons and support.	Ask an adult to show you photographs of when you were a baby and toddler. Talk about how you have changed. E.g. My hair has grown. I have more teeth.	Talk about the places you would like to visit when it is safe to do so. E.g. the park, the shops	Create your own TV weather report. You could draw pictures of different types of weather and present the weather forecast for tomorrow.
Draw a picture with three houses, two trees, one sunshine, four animals and five flowers?	Draw or paint your favourite place. Then try labelling the special things there. E.g. The beach – you could label the sea, sand, donkeys.	Use some cereal boxes and kitchen rolls to make a model of Newark Castle.	Complete a Joe Wicks P.E. Lesson on YouTube.	Create a colour palate using natural materials from outside. E.g. make different shades of green by using different leaves.
Get an empty container, such as a bucket or saucepan. Collect small objects and count as you collect. Can you count correctly? What number can you count to?	Help your parents create a shopping list. You could draw the items and try writing them too. E.g. eggs, bread, milk	Talk to a grandparent about what their favourite pudding was when they were little. Could you try making it?	Each morning and evening talk to someone at home about how you feel. You could draw a face to show this. Explain why you feel this way. E.g. I feel happy because I played in the sunshine today.	Go for a walk and draw all the different road signs you see along the way. Can you explain what they mean?
Play 'who can jump the furthest?' Make sure you have a starting point. You could measure in shoes.	Make a cosy reading den and read your favourite book there. You could use cushions, fairy lights, colourful pictures.	Create a 'shield' and decorate it with crayons, paints or stickers.	Take it turns to play a board game with someone at home. E.g. snakes and ladders	Draw a map of the road you live on. Can you add the houses and any shops/landmarks?
Play 'noughts and crosses' and use the vocabulary 'horizontally, vertically and diagonally'.	Play 'guess the sound'. Ask a grown up to use objects in the house to make noises and you have to guess what the object is. E.g. cereal into a bowl, water from the tap, biting into an apple.	Talk to your adult about what toys they played with when they were a child. Do you have any that are the same?	Make a fruit smoothie or fruit kebab. Count how many different fruits you use.	Using paper and crayons make a leaf or bark rubbing. Talk about the textures you feel. E.g. The bark is rough and bumpy.

**Additional Online websites:**

Hungry Little Minds – Simple, fun activities for kids: <https://hungrylittleminds.campaign.gov.uk/>

British Council "Learn English" – songs and stories: <https://learnenglishkids.britishcouncil.org/>

Cbeebies – Games for children and early years activities: <https://www.bbc.co.uk/cbeebies>