

HOME LEARNING: Larch

Expectation: Pick one English or Maths activity a day and one other activity. In addition, daily 'Ruth Miskin' phonics and 'The Maths Factor' opportunities (see in challenges below).

Parents: Please make a comment and share a picture about your child's learning activities on Tapestry.

Commencing: Monday 4th May

| Maths | English | Music | Speech and Language | Geography |
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| Go onto www.themathsfactor.com and complete one challenge a day. | Using your imagination, make up your own story about a mini beast. | Paint some pebbles or rocks and make them into some colourful mini beasts. | Create a poster of different ways you can be kind to someone. E.g. I can share my toys. | Draw the life cycle of a caterpillar and write how it grows. E.g. First, the caterpillar will hatch from its egg. |
| Draw a symmetrical butterfly. Make sure both sides are the same. Use a mirror to help you. | Pick 5 different high frequency words? Can you spell them independently? E.g. spell; and, to, my, she, the | Create your own shadow puppet show! Make sure your adult takes a video of the show! | Create your own game and play it with your family. Write down the rules so someone else can play it too. | Make a weather chart and record the weather for a week. Write the days of the week on the chart and each day draw a picture to show the weather for that day. |
| Work out what is 1 less than each number from 1 to 10? E.g., 1 less than 10 is 9. | Find a picture in your favourite book. Can you write three sentences about it? E.g. I like it when the prince finds the princess. | Make a model of a mini beast out of playdough. Write a list of what resources you used. E.g. For my mini beast I used: Playdough Sticks | Tell someone in your family about something you are good at. E.g. I am good at reading because I can 'Fred Talk' the words. | Research and find out what landmarks we have in Newark. Can you draw any? E.g. Newark Castle |
| Write the numbers 0 – 20. Which numbers are odd and which are even? | Read your reading book to a member of your family. Talk about what you have read. | Create a detailed picture of your garden. You can use paint, crayons, pens or chalk. | Tell an adult about what makes you special. E.g. What makes me special is that I am very helpful with my little sister. | Find out why it is important to recycle and create a poster about it. |
| Play a game of skittles. How many skittles do you have? How many have you knocked down? How many are left? E.g. I had 10, I knocked down 5 so I have 5 left. $10-5=5$ | Practise forming all of your letters correctly then write your full name. | Make a colour-mixing wheel, showing what colours you can make. E.g. Red and yellow makes orange. | Explain to an adult how to cross the road safely and draw a picture to show how. E.g. I must look both ways to see if any cars are driving. | Find a map of England and find Newark on it. Can you read the names of towns and villages around Newark? |

Additional Online websites:

Hungry Little Minds – Simple, fun activities for kids: <https://hungrylittleminds.campaign.gov.uk/>

British Council "Learn English" – songs and stories: <https://learnenglishkids.britishcouncil.org/>

Cbeebies – Games for children and early years activities: <https://www.bbc.co.uk/cbeebies>