

Key Stage 1 Writing Task - w/c 4.5.20

Step in to a Fairy Tale

Over the next two weeks we would love for you to use your imagination to create a 'Twisted' Fairy Tale. A 'twisted' fairy story is a story that is based on a Fairy Tale but has different characters, setting or a different ending.

To make it more exciting, we would like you to imagine that.....

You are at home and you are helping your grown-ups have a bit of a spring clean. During your tidying-up you discover a painting. It is extremely old and dusty. You and your grown-ups are a bit confused as this is a painting you have never seen before. Where did it come from? When you look closely at the painting you notice that it is showing a picture of a familiar Fairy Tale. You take it to your bedroom to take a closer look but all of a sudden the painting begins to glow. Rainbow lights fill your room and you can feel yourself getting smaller and smaller and all of a sudden you realise you have been magically transported in to the painting.

Can you continue the story from here?

You can choose any Fairy Tale that you like. You need to imagine that you are in the magical Fairy Tale land. What will happen next? Use the original Fairy Tale to help you but think about how you can make it 'twisted'. What might be the same? What might be different? Which characters are in your story? What happens in the end? Is there a problem you need to sort? Do you need to help someone? Do you need to find a magical object?

Use the daily timetable to help you plan and create your story. Also use the word mats, story mountains and other prompt sheets to help you write your amazing stories.

Suggested Learning Sequence

Week 1

Day 1	How many Fairy Tales do you know? Play 'Guess the Fairy Tale' game using the cards. How many can you get right? Who knows the most in your home? Can you retell any of the stories? Can you act out your favourite?
Day 2	Watch the Twisted Fairy Tale YouTube Clips. The Three Little Wolves and The Big Bad Pigs https://www.youtube.com/watch?v=rZpYMLp1LdQ The True Story of the Three Little Pigs https://www.youtube.com/watch?v=vB07RfntTvw Honestly, Red Riding Hood was Rotten! https://www.youtube.com/watch?v=p-WhsVcc_eI Goldilocks and Just the One Bear https://www.youtube.com/watch?v=bZpWvciwmGk Mr Wolf and the Three Bears https://www.youtube.com/watch?v=QZ5weAgQ4Pk Prince Cinders https://www.youtube.com/watch?v=SOaEIiHT4tI Which was your favourite? Were there any you didn't like. Can you act out one of the Twisted Fairy Tale clips? Can your grown-ups take a photograph and send it to Mrs Hade so that we can share them on our Twitter page?
Day 3	Think about your own Twisted Fairy Tale. Remember the introduction to the story: <i>You are at home and you are helping your grown-ups have a bit of a spring clean. During your tidying-up you discover a painting. It is extremely old and dusty. You and your grown-ups are a bit confused as this is a painting you have never seen before. Where did it come from? When you look closely at the painting you notice that it is showing a picture of a familiar Fairy Tale. You take</i>

	<p><i>it to your bedroom to take a closer look but all of a sudden the painting begins to glow. Rainbow lights fill your room and you can feel yourself getting smaller and smaller and all of a sudden you realise you have been magically transported in to the painting.</i></p> <p>Today you are going to recreate the painting that you find. Which Fairy Tale will it show? What art materials are you going to use to create it (you don't have to paint it). You might choose to use pencil crayons, pencils, felt tips or even chalks outside. Can you make a frame for your picture? Are there any characters in the picture? Where is the picture set?</p>
Day 4	<p>Today you are going to start to think about the plan for your story. Using the character and setting plan, can you decide on and draw the characters that are going to be in your story (including you!) and the setting. Then you are going to think of some super adjectives to describe your characters and setting. Use the picture prompts and adjective lists to help you. Maybe you have a thesaurus at home or your grown-ups may be able to use one online to help you find some really good descriptive language. Which adjectives that you have chosen do you like the most?</p>
Day 5	<p>Today you are going to have a go at using the story planner sheet to help you plan your story. Try and include as much detail as you possible can as this will make it easier when you come to write your story. You may want to draw pictures to help you too.</p>
<p><u>Week 2</u></p>	
Day 6	<p>This week, you are going to write your story. Remember to go back through everything you have already done. Look at your pictures, remind yourself of your characters and setting and tell your plan to someone else. You might even want to act it out to help you remember. Look at your introduction on your plan. How does your story start? Remember to describe your characters and setting using your fantastic adjectives.</p>
Day 7	<p>Before you start your build up, read back through your introduction to check you are happy with it. Then look back at your plan. How does your story build? Don't forget to say each sentence before you write and finish each sentence with a full stop.</p>
Day 8	<p>Read back through your story so far. Are you pleased with it? Is it exciting? Does it paint a picture in your mind as your read it? Read it to someone at your home? What do they think?</p> <p>Today you are going to use your plan to write the problem. Don't forget to make it exciting and use plenty of verbs and adverbs to describe what is happening and how it is happening. Read it through and check.</p>
Day 9	<p>Now it's time for the resolution (how the problem is solved) and how the story ends. How is your Fairy Story different to the original? Now use this time to check back through your whole story. Remember to use the checklist to help you. Make any changes or corrections you need to.</p>
Day 10	<p>Once you've checked the whole of your story and you are really happy with it, why don't you put on a performance for your family. You can act out your story. You could even try and persuade the other people at your home to take on the role of the other characters. Don't forget to ask your grown-ups to send us some photos.</p>

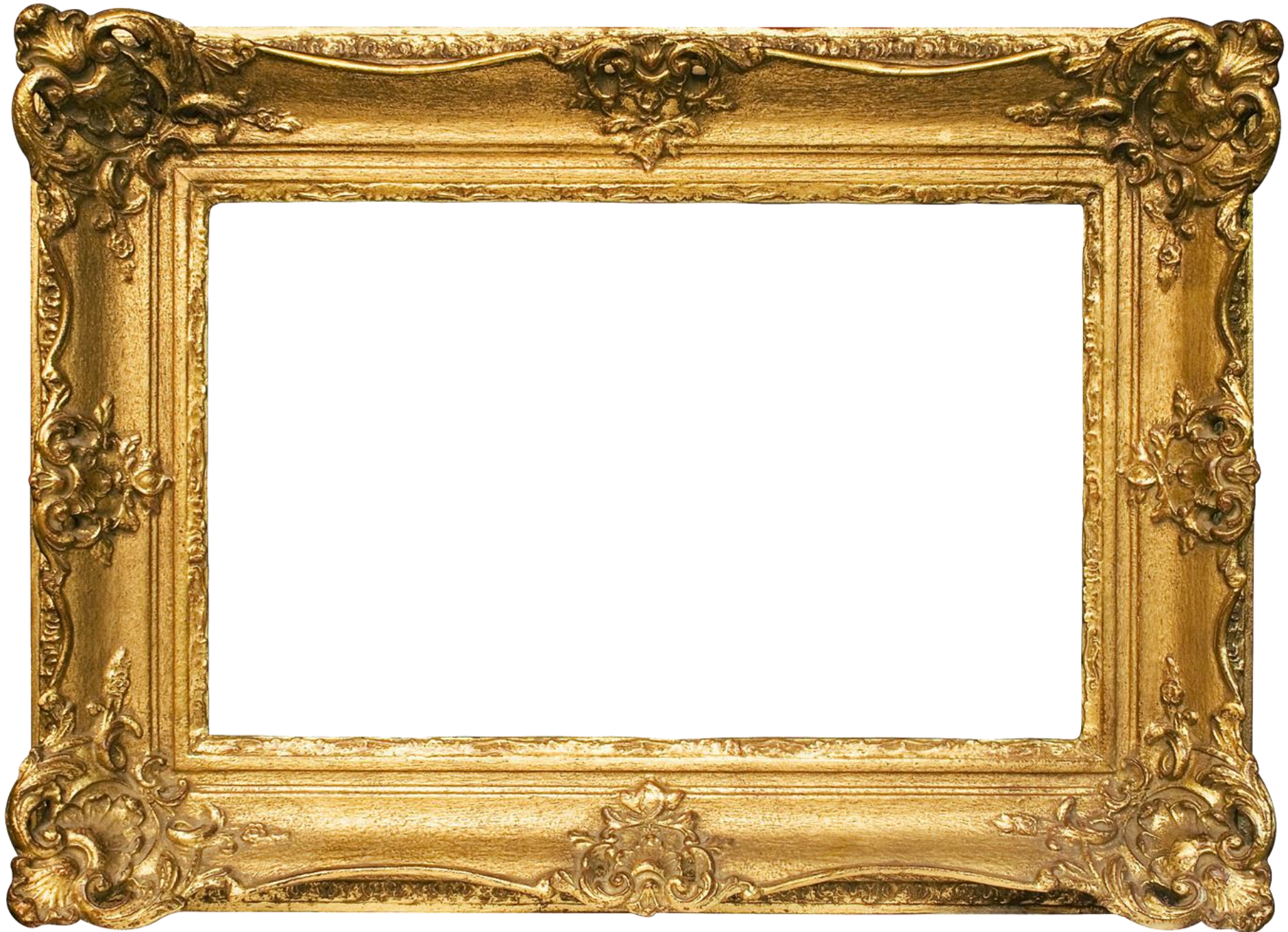
Supporting Activities

We all know that in Key Stage 1 we are all very creative and that we love crafting, making and art. Why not have a go at making some other items to support your story?

- Playdough characters (have a look at Mrs Wilson's video about how to make playdough)
- A shoe box scene/setting
- A Lego model of a building in your story
- Detailed drawing or painting of a scene from your story
- Puppets of the characters
- A prop for retelling your story

Again, please send us some photographs. We really do love to see what you have been doing at home.

Day 3 - What does the Fairy Tale painting look like?



Fairy Tale Pictures to help you

Characters

Fairy Godmother

generous nice helpful



Troll

strong
mean bad



Giant

mean
big scary



Princess

clever brave graceful



Prince

brave bold



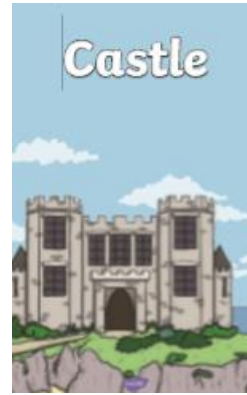
Stepmother

wicked strict

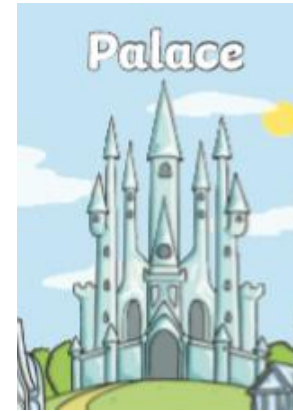


Settings

Castle



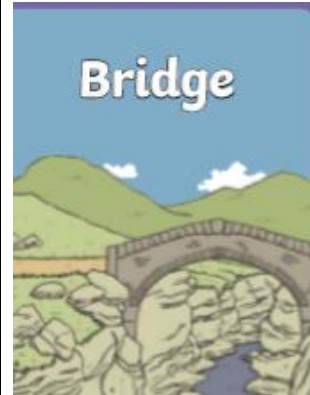
Palace



Cottage



Bridge



Gingerbread House



Woods



Day 4 - The Characters and the Setting

Characters

Picture of the character

Picture of the character

Picture of the character

Name of the character

Name of the character

Name of the character

Adjectives to describe the character

Adjectives to describe the character

Adjectives to describe the character

Settings

Picture of the setting

Picture of the setting

Picture of the setting

Name of the setting

Name of the setting

Name of the setting

Adjectives to describe the setting

Adjectives to describe the setting

Adjectives to describe the setting

Day 5 - Story Mapping/Planning

Story Mapping Boxes

<p>Beginning</p> <p>What happens at the beginning?</p> <p>Who are the main characters?</p> <p>Where is it set?</p>	
<p>Build up</p> <p>What happens next?</p> <p>How does the story hint at a problem?</p>	
<p>Problem</p> <p>What is the problem within the story?</p>	
<p>Resolution</p> <p>How is this problem resolved/sorted out?</p>	
<p>Ending</p> <p>How does the story end?</p> <p>Does it end happily? Is there a twist to the plot?</p>	

Story Mountain

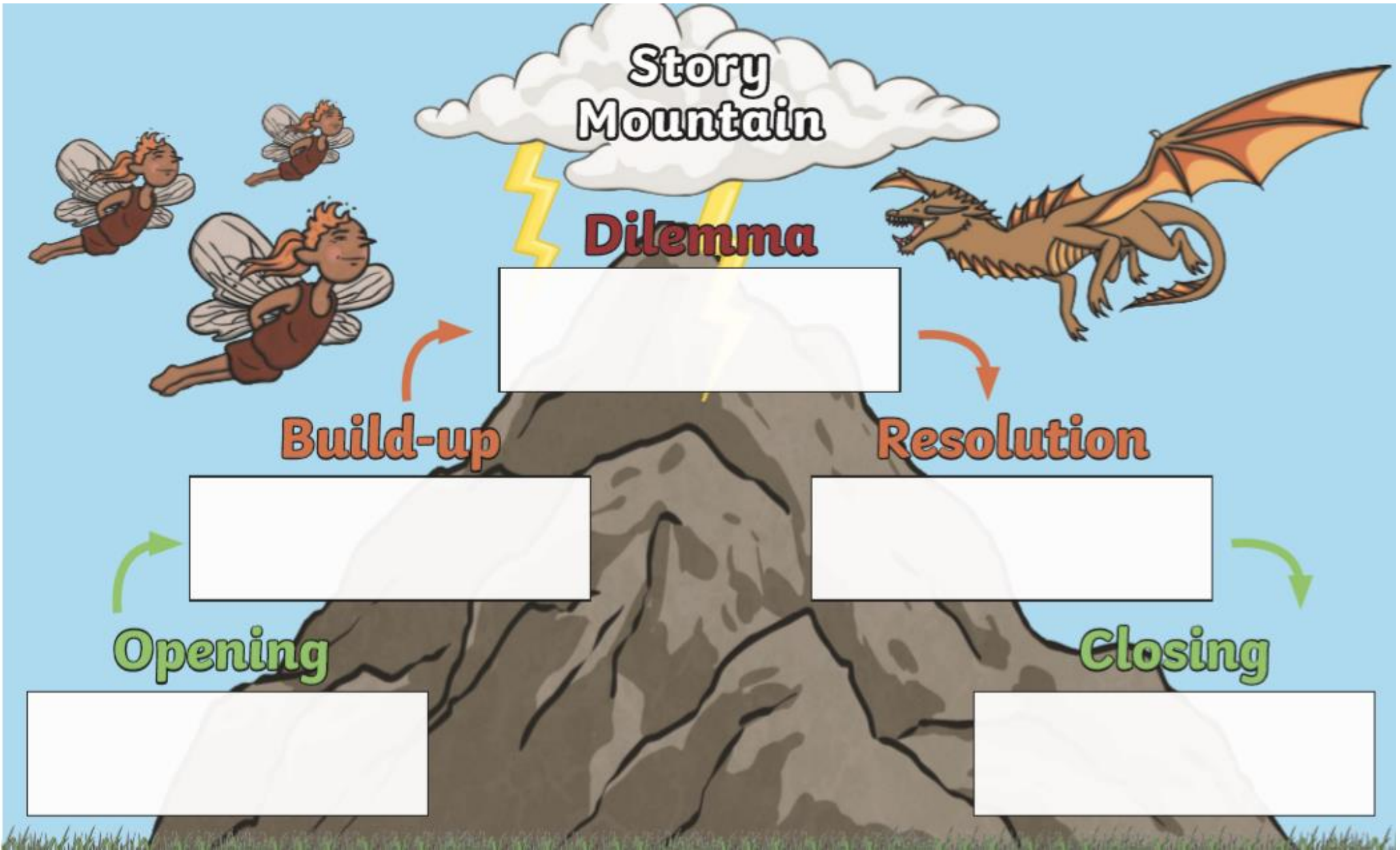
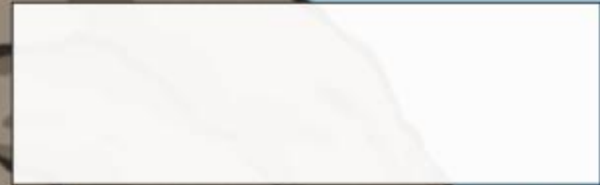
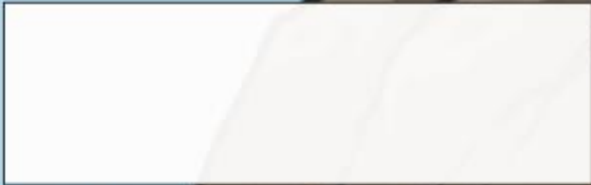
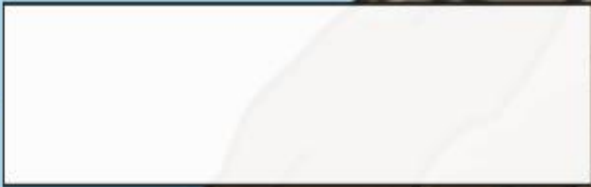
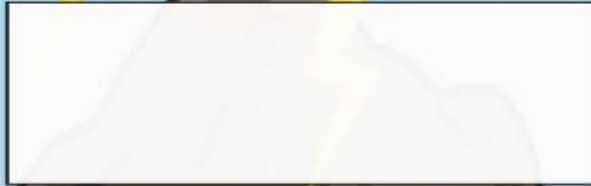
Dilemma

Build-up

Resolution

Opening

Closing



Story Mountain



3. Problem

2. Build-up

4. Resolution

1. Introduction

5. Ending

