

Year 3 and 4 Expectations

Year 3	Year 4	
Daily Reading To read daily for 20 minutes and quiz on Accelerated Reader if no access to books access e-books on links provided in the pack	Daily Reading To read daily for 20 minutes and quiz on Accelerated Reader, if no access to books access e-books on links provided in the pack	
Shared Reading 2Do Tasks set for children on Purple Mash with hand-in dates There are also PDF activities for each chapter which you can access by typing in the name of the text into the search bar.		
Elm	Sycamore	Fir
Text – Alien Hotel	Text – Top Hat Academy	Text – Top Hat Academy
Week 5 -Read chapter 5 -complete online multiple choice questions -complete – Kazoom postcard Date Set: 18.5.20 Hand in Date: 22.5.20	Week 5 -Read chapter 1 -complete online multiple choice questions -complete – ‘Good Jobs, Bad Jobs’ Date Set: 18.5.20 Hand in Date: 22.5.20	Week 5 -Read chapter 1 -complete online multiple choice questions -complete – ‘Good Jobs, Bad Jobs’ Date Set: 18.5.20 Hand in Date: 22.5.20
Spelling Expectation is for children to learn 8 new spellings per week from the yr3/4 word list (list sent in original home learning folders).	Spelling Expectation is for children to learn 8 new spellings per week from the yr3/4 word list (list sent in original home learning folders).	
Grammar 2Do task set for children on Purple Mash Aim is for children to get 100% in each activity set. They are able to practise and complete activity/task multiple times over the week.		
Year 3	Year 4	
Week 5 -Complete Word Families (focus – how words are related in form and meaning) Date Set: 18.5.20 Hand in Date: 22.5.20	Week 5 -Complete Word Combos (focus- use paragraphs to organise ideas around a theme) Date Set: 18.5.20 Hand in Date: 22.5.20	
1 Week writing Project – Link to History You have 2 options to choose from or you can complete both! Date Set: 18.5.20 Hand in Date: 22.5.20		
Option 1: You are going to be a Time Traveller! As a country we celebrated the 75 th anniversary of VE Day on Friday 8 th May 2020. Victory in Europe Day marks the day towards the end of World War II when fighting against Nazi Germany in Europe came to an end. On the 8 th May 1945, Prime Minister Winston Churchill made an announcement on the radio at 3pm that the war in Europe had come to an end, following Germany’s surrender the day before. Your writing project is to write a diary entry from that historical day on 8 th May 1945. You will travel back in time 75 years and find yourself in London on 8 th May 1945. Use your senses to describe what you see, what noises you hear, what food you and your family might have eaten to celebrate, explain how you, as a child, felt about the war in Europe is over?		



Getting Started

To begin with you will need to do some research to find out more information about Victory in Europe Day and how it was celebrated in England. Look closely at how people responded to the news, put yourself in their shoes and imagine how they are feeling.

Here are some websites that will help you to have a deeper understanding of this historical time:

<https://www.bbc.co.uk/newsround/48201749>

<https://www.twinkl.co.uk/blog/what-is-ve-day>

<https://inews.co.uk/news/education/ve-day-explained-kids-children-ww2-facts-uk-75th-anniversary-2845898>

<https://www.iwm.org.uk/history/10-photos-of-ve-day-celebrations>

You can either type your diary entry and email it to school or you can hand write it and send us a picture of it. We really hope you enjoy immersing yourself into such a special historical day for our country!

[How can I be successful?](#)

Thinking Questions:	What language am I going to include?	How can I improve my writing?
<ul style="list-style-type: none"> ✓ What can I see? ✓ What can I hear? ✓ What can I smell? 	<ul style="list-style-type: none"> ✓ Modified nouns ✓ Adjectives ✓ Expanded noun phrases ✓ Metaphors and similes ✓ Range of sentence openers. ✓ Verbs and adverbs. 	<ul style="list-style-type: none"> ✓ Read my work aloud to check it makes sense ✓ Check capital letters are in the correct places (at the end of sentences and used for proper nouns)? ✓ Have I included commas?

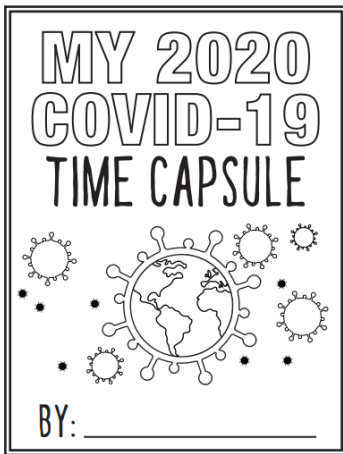
- ✓ What can I taste?
- ✓ What can I feel?

- ✓ Co-ordinating and subordinating conjunctions.

- ✓ Check my spellings are correct?
- ✓ Have I written in my neatest handwriting and formed by letters correctly?

Option 2:

In the future this will be a period of history that many people will be interested in. Let's look at ways we can document this time to look at in the future!



Can you create a time capsule to look at in the future and remember what lockdown was like? You could use a box and put in objects/ newspaper clippings, pictures and a letter to remind you of this time or there is a free download on <https://s3.letsembark.ca/long-creations/2020-COVID-19-Time-Capsule-EN-CA.pdf> which has a template with lots of fun activities to complete. Your letter to go in the time capsule could include some things that have changed in lockdown, any activities you have done at home, who is in your household and any celebrations you might have had i.e. birthdays, in lockdown. This will be very interesting to read in a few years' time to remember what lockdown was like.

<p>Maths – Times Tables 15 minutes of TT Rockstars daily</p>	<p>Maths – Times Tables 15 minutes of TT Rockstars daily</p>
<p>Maths – www.themathsfactor.com</p>	<p>Maths – www.themathsfactor.com</p>

- If you want to send us a photo of you learning at home, please send it to sallyh28@bishopalexanderacademy.co.uk
- Don't forget your physical well-being, maybe go for walk, have a game of football in the garden or play on your trampoline. Joe Wicks is broadcasting at 9am live and free on YouTube-The Body Coach- for 20-30minutes daily PE activities (these are saved on his YouTube channel so can be accessed at ANY time)

