

Year 3 and 4 Expectations

Year 3	Year 4	
Daily Reading To read daily for 20 minutes and quiz on Accelerated Reader if no access to books access e-books on links provided in the pack	Daily Reading To read daily for 20 minutes and quiz on Accelerated Reader, if no access to books access e-books on links provided in the pack	
Shared Reading 2Do Tasks set for children on Purple Mash with hand-in dates There are also PDF activities for each chapter which you can access by typing in the name of the text into the search bar.		
Elm	Sycamore	Fir
Text – <u>The Sleeping Volcano</u> Summer Term 2 Week 5 -Read chapter 3 -complete online multiple choice questions -complete – Write a Conversation Date Set: 29.6.20 Hand in Date: 3.7.20 Summer Term 2 Week 6 -Read chapter 4 -complete online multiple choice questions -complete – Volcano Experience Date Set: 6.7.20 Hand in Date: 10.7.20	Text- <u>Top Hat Academy</u> Summer Term 2 Week 5 -Read chapter 6 -complete online multiple choice questions -complete – The Three Different Endings Date Set: 29.6.20 Hand in Date: 3.7.20 Summer Term 2 Week 6 -Read chapter 7 -complete online multiple choice questions -complete – The Book Review Date Set: 6.7.20 Hand in Date: 10.7.20	Text- <u>Top Hat Academy</u> Summer Term 2 Week 5 -Read chapter 6 -complete online multiple choice questions -complete – The Three Different Endings Date Set: 29.6.20 Hand in Date: 3.7.20 Summer Term 2 Week 6 -Read chapter 7 -complete online multiple choice questions -complete – The Book Review Date Set: 6.7.20 Hand in Date: 10.7.20
Spelling Expectation is for children to learn 8 new spellings per week from the yr3/4 word list (list sent in original home learning folders).	Spelling Expectation is for children to learn 8 new spellings per week from the yr3/4 word list (list sent in original home learning folders).	
Grammar, Punctuation and Spelling https://www.bbc.co.uk/bitesize/topics/zhrdd2p		
Year 3 Week 5 Lesson 1: When is the 'sh' sound spelt ch Lesson 2: When is the 'i' sound spelt y Lesson 3: When is the 'uh' spelt ou Lesson 4: How to use bullet points Lesson 5: How to use brackets Date Set: 29.6.20 Hand in Date: 3.7.20 Week 6 Lesson 1: When is the 's' sound spelt sc Lesson 2: Which words end in -ture or -sure Lesson 3: Which words end in -sion Lesson 4: How to use the suffix -ation Lesson 5: How to use the suffix -ous Date Set: 6.7.20 Hand in Date: 10.7.20	Year 4 Week 5 Punctuation Lesson 1: How to use apostrophes in contraction. Lesson 2: How to use possessive apostrophes. Lesson 3: How to use semi-colons. Lesson 4: How to use commas in sentences. Lesson 5: How to use hyphens and dashes. Date Set: 29.6.20 Hand in Date: 3.7.20 Week 6 Punctuation Lesson 1: How to use an ellipsis. Lesson 2: How to use bullet points. Lesson 3: How to use brackets. Lesson 4: What are paragraphs? Lesson 5: How to use inverted commas. Date Set: 6.7.20 Hand in Date: 10.7.20	

Writing Activity: Option 1 - (task below)

or

Option 2- The National Academy English [Setting Description - 5 sessions](#)

Subject link:

PHSE – doing things for the first time

Date Set: 29.6.20
Hand in Date:10.7.20

Task:

First, study the image below and answer the questions. You could discuss each question with a family member. Then plan a story about the baby owl's first flight. Make sure that the 'emotional journey' of the baby owl stands out.

You will then need to turn your plan into a comic strip but before you start creating your comic, study the features of the comic strip example below and plan out what yours will look like. What features does it have? How do the images tell the story? As well as using speech bubbles, will you include captions and labels to move the story on?

Once you have completed your comic strip, take a picture of it and email it in to the office.

FIRST FLIGHT



- * *How are the owls related?*
- * *Which owl is about to take its first flight? How do you know?*
- * *How does the young owl feel about flying?*
- * *What might it be thinking? Add a thought bubble to the picture.*
- * *Is the older owl worried?*
- * *What advice might the older owl give to the younger one?*
- * *Think of the first time you did something new. How did you feel about it? What emotional journey did you go on? Plot your feelings on a graph.*
- * *If trying new things is scary, does that mean you should never try them?*

THE HOUSE OF MYSTERY



Maths – Times Tables
15 minutes of TT Rockstars daily

Maths –
www.themathsfactor.com

Adventurer (KS2)
Topics 7-20

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- Once all the above has been completed and you want to keep busy, there are opportunities to do additional learning on, <https://www.thenationalacademy/> however this is **optional**.
- If you want to send us a photo of you learning at home, please send it to sallyh28@bishopalexanderacademy.co.uk
- Don't forget your physical well-being, maybe go for walk, have a game of football in the garden or play on your trampoline. Joe Wicks is broadcasting at 9am live and free on YouTube-The Body

Coach- for 20-30minutes daily PE activities (these are saved on his YouTube channel so can be accessed at ANY time)