

Year 5 and 6 Expectations Wk. Beginning 15.6.20-26.6.20

Year 5		Year 6	
<p><u>Daily Reading</u> To read daily for 20 minutes and quiz on Accelerated Reader if no access to books access e-books on links provided in the pack</p>		<p><u>Daily Reading</u> To read daily for 20/30 minutes and quiz on Accelerated Reader, if no access to books access e-books on links provided in the pack</p>	
<p><u>Shared Reading</u> 2Do Tasks set for children on Purple Mash with completion dates There are also PDF activities for each chapter, which you can access by typing in the name of the text into the search bar.</p>			
Horse Chestnut		Pine	
<u>Text</u>		<u>Text</u>	
<p><u>Week 1</u> Home run Chapter 3 A Bridge on fire Chapter 1</p> <p><u>Week 2</u> Home run Chapter 4 A Bridge on fire Chapter 2</p> <p style="text-align: right; color: red;">Date Set: 15.6.20</p>		<p><u>Week 1</u> (Y6) Oak National Academy (Y5) Magic Pen Chapter 1 (Y5) Planet Earth Chapter 4</p> <p><u>Week 2</u> (Y6) Oak National Academy (Y5) Magic Pen Chapter 2 (Y5) Planet Earth Chapter 5</p> <p style="text-align: right; color: red;">Date Set: 15.6.20</p>	
		Oak	
		<u>Text</u>	
		<p><u>Weeks 1 & 2</u> Oak National Academy</p> <p style="text-align: right; color: red;">Date Set: 15.6.20</p>	
<p><u>Spelling</u> Expectation is for children to learn 10 new spellings per week from the yr5/6 word list (list sent in original home learning folders).</p>		<p><u>Spelling</u> Expectation is for children to learn 10 new spellings per week from the yr5/6 word list (list sent in original home learning folders).</p>	
<p><u>Grammar</u> 2Do task set for children on Purple Mash Aim is for children to get 100% in each activity set. They are able to practise and complete activity/task multiple times over the week.</p>			
<p><u>Week 1</u></p> <p>Horse Chestnut and Pine Y5:</p> <p>https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z9f2b82 - Which words use the 'ough' sound?</p> <p>https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/zp7dk7h - Which words end in -cious and -tious?</p>		<p><u>Week 1/2</u></p> <p>Oak and Pine Y6:</p> <p>Oak National Academy</p> <p style="text-align: right; color: red;">Date Set: 15.6.20</p>	

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zg8gbk7>

- How to use hyphens and dashes

<https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zcb8k7h>

- How to use the suffix –ation

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zc773k7>

- How to use commas in sentences

Week 2

Horse Chestnut and Pine Y5:

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zcyv4qt>

- How to use apostrophes for contraction

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3mktv4>

- When i sound is spelt with a y

<https://www.bbc.co.uk/bitesize/topics/zt62mnb/articles/z3jpk2p>

- Which word ends in –ture and –sure?

<https://www.bbc.co.uk/bitesize/topics/zqgsw6f/articles/zqcpv9q>

- How to use the suffix –ous

<https://www.bbc.co.uk/bitesize/topics/zvwwxnb/articles/zshfdxs>

- How to use a semi colon

Date Set: 15.6.20

2 Week writing Project –

Link to Science

Your task is to create a narrative on your journey into space.

1. First, use a child friendly search engine eg Kiddle to research the Space X launch and rocket.
<https://www.youtube.com/watch?v=y4xBFHjkUvw> - This is a video of the launch (Launch at 14 minutes). From your research, write down a brief description of the rocket you will be travelling in (to be used as a draft for your final piece), think about what the rocket looks like, both the interior and exterior.
2. In addition, think how you would feel on launch and when you land on the moon, search online and choose six high level abstract nouns which match your feelings.
3. Research the moon, what landscapes will you expect to see, find 10 adjectives to describe the landscape.

Now, using your notes, write a narrative of your journey into space. First, describe the rocket and your launch. Then, your journey and feelings. Finally, your landing, what can you see, hear, touch and smell when you land.

Make sure your handwriting is neat, your presentation is your best and your explanation is VERY detailed.

Think about:

Short and snappy sentences mixed with complex sentences.

Descriptive adjectives. Fronted adverbials. Subordinate clauses.

Paragraphs that are linked. Hook the reader from the start and maintain their interest throughout.

Try NOT to repeat words you use eg amazing or unbelievable. Time conjunctions eg after that, next, finally Your writing should be in chronological order.

Proof-read your writing, word-for-word (does it make sense; are my spellings right; have I missed any words out) Edit and improve your first draft using a thesaurus to apply synonyms.

A Year 5 should be able to write a page of A4 at least and a Year 6 should aim for even more! Take your time and make it your very best work! Send pictures (not the text itself) of your completed biographies to sallyh28@bishopalexanderacademy.co.uk so we can see them and post some on Twitter.

Happy writing!!

<u>Maths – Times Tables</u> 15 minutes of TT Rockstars daily	<u>Maths – Times Tables</u> 15 minutes of TT Rockstars daily
<u>Maths</u> www.themathsfactor.com <u>Do 1 or 2 sessions per day</u>	<u>Maths</u> www.themathsfactor.com <u>Do 1 or 2 sessions per day</u>

- If you want to send us a photo of you learning at home, please send it to sallyh28@bishopalexanderacademy.co.uk
- Don't forget your physical well-being, maybe go for walk, have a game of football in the garden or play on your trampoline. Joe Wicks is broadcasting at 9am live and free on YouTube -The Body Coach- for 20-30minutes daily, with PE activities (these are also saved on his YouTube channel so can be accessed at ANY time)...
- Contact 'help+@bishopalexanderacademy.co.uk' for any Home Learning queries.