

Whole School Home Learning Task.

In celebration of your wonderful home learning, which has been amazing, we wanted you to have something new and exciting as your final piece of work.

- You will need to choose 3 activities listed below.
- Complete these activities.
- When they are completed, your grown up will need to take a photo of your work and send it into the school email address.
- Please include your name and class.
- This is the exciting part. . .When your 3 pieces of work has been received, your name will then be entered into a prize draw for your key stage. If you are lucky enough to have your name drawn out, you will win a gift voucher.
- School will notify the winners.
- Finally, just enjoy getting creative.

Happy home learning!

We would like you to focus your work around a short animation.

Please use the following link: <https://www.literacyshed.com/bubbles.html>

Here is a brief synopsis:

When it all seems blue, happiness may be close by. . . if you just look closely at your surroundings perhaps you will find it! Gabby is walking on the beach and finds a bottle of bubbles – when she blows them, she finds herself transported into a world of fantasy. Gabby has fun riding on the bubbles, meeting people and encountering different things along the way.



Geography:

In the animation, Gabby is on the beach.

- Draw a picture of a beach and label all the features e.g. beach, cliff, coast, ocean, port, harbour etc.

<https://www.visitbritain.com/gb/en/destinations>

- Look at aerial photographs of the UK and find some seaside towns. Would you rather live at the coast or in the city of Lincoln? Why?

ICT:

Research sea-life facts. Try and find five interesting facts that nobody in your house knows. Here is a link to help you:

<https://www.youtube.com/watch?v=Fn4bQI6yiTk>

Music:

<https://www.youtube.com/watch?v=8j8oDOVBWkM>

Click on the link to listen to the music. Which instruments can you hear? Is the music fast or slow? Is it loud or quiet? How does the music make you feel?

Writing opportunities:

Choose from one or more of the following ideas:

- Write a description of the beach.
- Write the story told in the film.
- Choose a creature that lives in the sea and write a fact file about it.
- Write a poem about Gabby's adventure in the sea. Use your senses to add detail.



Science:

Blow some bubbles Am I using any forces? Using a push to get air into the bubbles and to move them through the air. Ask What else is pushing/might push the bubbles? Wind/breeze.

It is difficult to achieve a home-made bubble solution that produces really satisfying bubbles that float away and it is therefore preferable to buy it. However this site includes a recipe for making bubble solution:

<http://www.scienceyear.com/outthere/index.html?page=outthere/rss/bubbles.html> which you might have more luck with. Green covered garden wire can be used to make different shaped bubble blowers.

Why do you think the bubbles are round? Children often think it is because the blower is a circle. It is because when air is blown inside a bubble it is pushed outwards in all directions. This causes bubbles to become round. Bubbles are made up of a thin film or skin of soapy water. It is also to do with surface area.

Are bubbles always round? What will happen if we use different shaped bubble blowers?

Can you predict (guess) what will happen?

<http://www.bubbles.org/html/questions/questions.htm> to help answer questions.

Art Opportunities:

- Paint an underwater scene.
- Make an underwater world on a paper plate
- Draw the outline of a fish and use something (such as a piece print the scales
- Put some water, washing up liquid and paint into a cup. Use a straw to blow bubbles and then put a piece of paper over the top to take a print. Try using different colours and fill the paper.



D.T.

- Design an underwater habitat suitable for a fish and an octopus.

