




**Aim: All activities are worth 5 points. Try to aim for 30 points per term. Please show your teacher the completed activity every Friday**

Maths	English Reading and Writing	English SPAG	Science	Topic
<p>Fluency: On TTRockstars Year 3 – 2,3,4,5,8 and 10 times tables  Year 4 – practise all times tables</p>	<p>To read 5x a week and have it signed in reading diary by an adult.</p>	<p>Adding suffixes  Investigate which root words need a 'CHOP' when a suffix is added. What do the root words have in common. </p>	<p>Observe how sound changes as it gets further or closer away</p>	<p>Create a still life for the food that you have at home and create a still life scene which they then photograph.</p>
<p>Time – Maths investigation (1)</p>	<p>To achieve 85% or more in your AR quizzes for a minimum of 6 books.</p>	<p>Adding suffixes Investigate which root words need a 'CHANGE' when a suffix is added. What do the root words have in common?</p>	<p>Sit down somewhere quiet. Listen really carefully for different sounds. Use a sound map to record if the sounds are in front, behind or at the side of you and if they are near or far.</p>	<p>Research a recipe for bread and have a go at making it.</p>
<p>Year 3: Count from 0 in multiples of 4, 8, 50 and 100 Year 4: Count in multiples of 6, 7, 9, 25 and 1000</p>	<p>Write a set of instructions for how to make your favourite sandwich.</p>	<p>Adding suffixes  Investigate which root words need a 'DOUBLE' when a suffix is added. What do the root words have in common?</p>	<p>Record 10-20 sounds you hear in day. Group them in different ways. (high or low; loud or quiet)</p>	<p>Draw a human skeleton and label all the bones.</p>
<p>Purple Mash – Addition and subtraction: Fact families</p>	<p>Create your ideal menu.</p>	<p>Use your 'GRAPHOLOGY' skills to help you learn six words from your key word list.</p>	<p>Use BBC bitesize to and record facts</p>	<p>Write down everything you can find out about Jazz music.</p>

<p>Maths investigation on calculations (2)</p>	<p>Become a food blogger! Review a food product of your choice. Think about packaging, aesthetics (looks), taste, smell and whether it is a healthy choice or not and why.</p>	<p>Create a poster about word classification. You should give definitions and examples of nouns, adjectives, verbs, adverbs, determiners and pronouns.</p>	<p>Use tubes of paper to investigate how sounds change in pitch (higher or lower)</p>	<p>Listen to some jazz music. Write down the name of the artist, piece of music and how it made you feel.</p>
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**BONUS POINTS:**  
5 extra points for completing at least one activity in every column

Points Record:	5	10	15	20	25	30	35	40
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