



**Aim: All activities are worth 5 points. Try to aim for 30 points per term. Please show your teacher the completed activity every Friday**

Maths	English, Reading and Writing	English SPAG	Science	Topic
<p><b>Yr 1-</b> Write down your 2x, 5x, 10x tables.</p> <p><b>Yr 2-</b> Write down your 2x, 3x, 5x, 10x tables forwards and backwards.</p>	Read and recognise your key words in different places around the home, shops, on your way to school etc.	Write 5 sentences about yourself. You must include full stops and capital letters.	Record the weather for a week. Make a decorated chart with weather symbols.	Draw your favourite healthy meal on a plate and label it.
Order a shopping receipt for 4 weeks from the lowest amount to the highest.	Choose your favourite story and write the sequence of events. Use time openers to start your sentences.	Write all the letters of the alphabet including capital letters, correctly formed and written on the lines. Write these on cards and play snap.	Check the weather forecast once a week until the end of term. Make a chart to show this. What is happening to the temperature?	Create a poster to show how important it is to wash your hands and explain why.
<p><b>Year 1-</b> Write your number bonds to 10.</p> <p><b>Year 2-</b> write your number bonds to 20 and 50,</p>	To achieve 80% or more in your AR quizzes for a minimum of 6 books.	Choose at least 5 or more words from your key word list and write a sentence for each word.	Write and draw three things on a poster that remind you of spring, summer, autumn and winter.	Write a shopping list of the ingredients you need to buy to make your favourite meal.
Count and draw how many cars you can see on the way to school or the way home.	Describe a character from your favourite story by using expanded noun phrases.	Use your 'GRAPHOLOGY' (writing) skills to help you learn six words from your key word list.	Use BBC bite size to make a fact file by record facts about seasons.	Model your favourite meal with playdough/lego /any materials of your choice.
Draw all the members of your family in height order, starting from the tallest.	Read to a grown up at least 5 times a week until the end of term. Ask your grown-up to show this in your reading diary.	Create an Active English poster about word classification. You should give definitions and examples of nouns and adjectives; include the colourful symbols that we use.	Make two rain collectors using old pop bottles. Leave them in two different places and compare the amount of water collected. Take photos and describe your observations.	Take a photo of you helping your grown up to prepare a meal. What did you make?
<p><b>BONUS POINTS:</b>  <b>5 extra points for completing at least <u>one</u> activity in every column</b></p>				

<b>Points Record:</b>	5	10	15	20	25	30	35	40
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	EYFS - tech	KS1 - seasons	LKS2 – sound	UKS2 - space
<p>Observing</p> <p>Making careful observations of objects or events, or making a series of observations over time.</p>	<p>Take a look at a bike and think about what happens when the pedals are turned.</p>	<p>Record the weather for a week</p>	<p>Observe how sound changes as it gets further or closer away</p>	<p>Record how the shape of the moon changes</p>
<p>Pattern seeking</p> <p>Observing and recording phenomena, carry out surveys or collect data from secondary sources, and then identify relationships between the data in their findings.</p>	<p>Shine a torch at the wall. What happens to the light as you move closer and further from the wall?</p>	<p>Check the weather forecast once a week. What is happening to the temperature?</p>	<p>Sit down somewhere quiet. Listen really carefully for different sounds. Use a sound map to record if the sounds are in front, behind or at the side of you and if they are near or far.</p>	<p>Which do you think is the hottest planet? Investigate the temperatures of the different planets. Explain why some planets are hotter than others.</p>
<p>Classifying &amp; grouping</p> <p>Either arranging a range of objects or events into sets, or recognising objects and events as members of sets and allocating names to them</p>	<p>Collect some pictures of electrical devices. Group them in different ways (cheap or expensive; we use at home or we use at school)</p>	<p>Write three things that remind you of spring, summer, autumn and winter.</p>	<p>Record 10-20 sounds you hear in day. Group them in different ways. (high or low; loud or quiet)</p>	<p>Create a Top Trumps game for the planets. Decide which information to collect and give the planets scores from 1 – 8.</p>
<p>Research using secondary sources</p> <p>Completing research using secondary sources such as the internet or reference books.</p>	<p>Take a look at Nina and the Neurons on CBBC</p>	<p>Use BBC bitesize and record facts</p>	<p>Use BBC bitesize and record facts</p>	<p>Use BBC bitesize and record facts</p>
<p>Comparative and fair testing</p> <p>Change something. Measure, observe, and compare the effect. Keep all other variables the same.</p>	<p>Make a mini computer using recycled materials. Include a screen and lots of buttons!</p>	<p>Make two rain collectors using old pop bottles. Leave them in two different places and compare the amount of water collected.</p>	<p>Use tubes of paper to investigate how sounds change in pitch (get higher or lower)</p>	<p>Create a diagram to explain the movement of the earth around the sun and how we get day and night.</p>