



Maths	English, Reading and Writing	PSHE Celebrate difference is positive	Science	Topic
Learn your 2x, 5x and 10x times table. Counting forwards and backwards. Choose a number from the times tables and identify how many groups it takes to get to that number. Example: 2 groups of 2 make 4	Read to a grown up at least 5 times a week until the end of term. Ask your grown-up to show this in your reading diary.	Design and make a unique pair of odd socks that have a meaning behind them, that is special to you. https://andyandtheoddssocks.com/	Find at least 3 items from each group: metal, wood, plastic, cloth, leather and paper card. Display these in a table and draw a picture of each item.	Draw and label a timeline from when you were born to the present day. Note down important milestones. Add photos and pictures to make it as creative as you can.
Using all the number bonds to 10. Put them into a part, part, whole model. Can you identify all 4 addition sentences for the part, part, whole model?	Using the alphabet and in order, write a simple sentence with each letter as the first word. Example: Apples are red. Challenge: Use compound sentences (and, but, so, for)	Design and make a badge to wear to school, to show that it is important to celebrate being different.	Choose at least 1 object from each group: wood, metal, plastic, cloth and stone. Draw it and list at least 3 adjectives to describe them.	Create an acrostic poem about George Stephenson . Remember not to name him, just give clues.
Make flash cards with all the digits from 0-20. Rapidly recall all digits when the flashcard is seen.	Research facts about your class author. This half term it is John Burningham . Challenge: to read more books he has written.	Create a 'Where's Wally' style picture, to show that everybody doesn't have to look the same. Celebrate that it's good to be different.	Use BBC bitesize and record facts about materials.	Research facts about some hot and cold the countries of the world and identify them on a map.
Choose objects from around your house (up to 20). Subtract an amount from the number by counting backwards. Write down the subtraction questions that you do.	Write down all the adjectives from a story you have read. Which was your favourite? Can you explain why? Can you make them into an expanded noun phrase?	Draw a table that lists similarities and differences between you and either members of your family or friends.	The Three Little Pigs; identify the different materials used, what properties they have and how this suits them for different purposes	Build a model with wheels and explain how the wheels work to move to enable it to move.
Practise number formation 0-9. Use your TV remote to check your number formation is always correct.	Choose at least 5 sounds you have learned in phonics. Think of 5 words that includes each sound and write a sentence that includes each word. Use full stops and capital letters. Challenge: Use compound sentences (and, but, so, for).	Watch https://www.youtube.com/watch?v=IDan8aQgHGM This is a clip about Charlie and Lola. See if you can identify differences within the story.	Explore and observe the natural world using your all the senses. Use the findings to write the opening paragraph of a story. Go for a walk in a park, wood or open field and document observations, by noting the sights, smells and sounds encountered on the journey.	Design a leaflet about how to care for people in your family and in the community. Include the words goodness and kindness and explain what they mean.

BONUS POINTS: 5 extra points for completing at least one activity in every column

Points Record:	5	10	15	20	25	30	35	40
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