



Bishop Alexander L.E.A.D. Academy

A L.E.A.D. Academy

Remote Learning: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

Our remote curriculum will mirror the school curriculum as closely as is possible, with the same topics, knowledge and skills being set. There may be times that this is not entirely possible and it is not appropriate for certain skills to be taught at home. An example of this may be where pupils are learning tool skills in Design Technology.

What should my child expect from immediate remote learning in the first day or two of pupils being sent home?

On the first day, we will ask parents to utilise the online learning that pupils have access to already i.e. Century, TTRockstars and Mathletics.

They will also be signposted to commercially available education resources such as BBC Education programmes, Oak National Academy and BBC Bitesize Website.

Our school website has many web links that signpost to good learning opportunities.

We all have a Bishop Keeping in Touch YouTube channel with great activities filmed for family social time.

Following the first few days of remote learning, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we will need to make some adaptations in some subjects.
- Reading, maths and Spelling, Punctuation and Grammar objectives will be set on online platforms, such as Purple Mash, Century and Mathletics. They will cover the same objectives as they would if they were in school
- English tasks will be set on Century and will cover the same genres of writing as they would if they were in school
- Non-core subjects will be taught in the same sequence as they would, however adaptations will be made
- Early Years will follow their curriculum as closely as possible also.
- We aim to continue to provide some of our intervention support where applicable
- PHSE will be a weekly feature of the learning, and our pastoral interventions are continued where applicable too
- Innovative ways to support certain children read daily will be implemented.

Remote teaching and learning time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours a day minimum (broken up throughout the day)
Key Stage 2	4 hours a day minimum (broken up throughout the day)

There are no specified times in the day for pupils to complete their learning. Please ensure you organise your day and fit the learning activities around your family life.

Accessing remote learning

How will my child access any online remote learning you are providing?

The pupils will have access to a number of different online platforms/resources. They are:

- EYFS: Tapestry, Oak National Academy, Phonics videos/activities
- KS1: Mathletics, NumBots, Oak National Academy, Phonics videos/activities, Oxford Owl Reading, Purple Mash, Accelerated Reader (Year 2) and TTRockstars (Year 2)
- LKS2: Century, Purple Mash, TTRockstars, Oak National Academy, Accelerated Reader, Oxford Owl and BBC Bitesize
- UKS2: Century, Purple Mash, TTRockstars, Oak National Academy, Accelerated Reader, Oxford Owl and BBC Bitesize

If my child does not have digital or online access at home, how will you support them to access remote learning?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school if you are unable to access a device or internet at home.

We may be able to provide:

- A laptop to those who have no devices.
- A SIM card with data to access the internet.

The distribution of these will be based on specific criteria.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

At the beginning of the week, parents will receive a class Sway which will detail the tasks for the pupils to complete. This class Sway will be updated daily. In these class Sways there are a number of different tasks.

The pupils will be taught in a number of ways, such as:

- Recorded teaching (e.g. Century, BBC Bitesize, Oak National Academy, video/audio recordings made by the teacher)
- Online platforms e.g. nuggets on Century, 2Do on Purple Mash
- Educational websites e.g. Literacy Shed Plus
- Class novels (to be collected from the school)
- Reading books pupils have at home
- Independent paper activities/research

Following monitoring and assessment of the learning, teachers will adapt and differentiate the activities as applicable.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Pupils in KS1 are expected to complete a minimum of 3 hours of remote learning and pupils in KS2 are expected to complete a minimum of 4 hours
- Parents are expected to provide support to pupils where necessary and ensure that they engage in their learning and complete work to the highest quality. We also expect parents to encourage pupils to work as independently as possible
- We welcome feedback from parents regarding how the children are getting on with the learning. By working together, we will ensure that the children get the best possible education whilst they are not in school.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

To ensure pupils are engaging with their remote learning, we are:

- Checking engagement on various online platforms on a daily basis.
- Keeping in contact with pupils and parents via telephone calls at least twice a week.
- Those pupils not engaging are contacted via telephone more regularly to encourage engagement and provide support where necessary.
- Encouragement and praise through Marvellous Me and displaying work on class Sway

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

In order to ensure that we are able to provide feedback for the pupils in their work, we are:

- Using online platforms, such as Century, Purple Mash and Mathletics which provide instant feedback and tailor the learning for the pupils' needs
- Providing feedback on any tasks that are set on Century through audio recording with a positive and developmental support.

This would be similar to the feedback we normally provide verbally or in books whilst the children are in school.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote learning?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

We recognise that there will be pupils whose needs may be different to those of others in their class setting. As such, we are:

- Providing an individualised and adapted remote learning program, which closely matches their IEP targets
- Providing resources where necessary to support them with their remote learning
- Regularly checking in on pupils with SEND through our SENCo

Remote learning for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

If a pupil is self-isolating:

- Provision for learning will follow the learning within school as much as possible.
- Learning tasks set on the online platforms will follow the same objectives that other pupils are following in school
- Regular feedback on tasks will be provided
- Teachers will regularly check-in on health and wellbeing, to ensure that any support required can be provided and to encourage engagement