### The School received approximately £18000 in additional PE funding for the academic year 2021 - 2022

#### The money will be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future
  years.

#### The use of the funding will be planned for and evaluated against these 5 areas:

- 1. The engagement of all pupils in regular physical activity. (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.

Focus	Action	Cost	Planned impact	Measure	Evaluation and Outcomes	Next Steps
3	Planning and Assessment tool	£1000	Implementation of planning and assessment tool.	Feedback from teachers.  An accurate assessment of	Higher % of children achieving a good level of development in sport.	
			Provide planning sessions for new staff	children's ability when monitoring.		
			Assess IPEP and ask for staff termly assessment to see what impact the planned sessions are	Lessons to meet the needs of all pupils due to more detailed assessment		
			having.	information recorded.  Assessment on DCPro to		
				measure the ARE / GD more effectively.		
1,2,3, 4,5.	Sports equipment Audit	Free	Completed audit of the PE cupboard.	Help support lessons more effectively if all equipment is available (Indoor Focus)		
			Compare resources with the IPEP lesson plans to see if we have the appropriate equipment needed.			
1,4,5	After school clubs	£8000	Sports coaches to be employed to run after school clubs.	Feedback from children and parents half-termly. (Questionnaire to be made)		
			Staff within school to run after school clubs too such as Art / Drama etc.	Questionnaire for chn to complete to gather child		
			Children have/will have more access to a range of competitive	interest. (Set up regular questions to be sent out half termly for LR to		
			and non-competitive clubs in order to increase children's capital culture.	evaluate)		

			Due to pupil voice, we offer non-competitive clubs to children who do not wish to participate in competitive sports, such as chess.  Staff are going to 'promote' their club during assembly time to raise awareness of clubs on offer throughout school.		
1,5	Gifted and Talented	£110 per child approx. 6 £700	Liaise with staff within school to see if they can pin point any children who they believe are gifted and talented in PE.  This can be supported by the gymnastics coach who is selecting particular children they observe as 'Gifted and Talented' to receive a more accurate judgement.  Give more opportunities for these children to perform and receive recognition in the local community by entering more local competitions.  Liaise with outside coaches/agencies to support.  Make good connections with local universities to enrich children's experiences and encourage aspiration to gain a higher education degree/ career. This will increase and support	Gather information from staff and come observe children within lessons / clubs if needed.  Offer support within school if teachers are unsure whether the child meets the criteria for gifted and talented. (Lesson observations/ drop ins)  Liaise with outside agency and clubs to target these children to provide more opportunities.	

			children's aspirations.		
3	Staff CPD	FREE	Support PE lessons (supporting	Drop into PE sessions for	
			staff with recognising gifted and	observations and also work	
			talented chn) and make sure staff	alongside staff to support	
			knowledge of teaching PE is more	CPD.	
			confident by the end of the year		
				1 staff member out of 10	
				has voiced confidence with	
			Complete more drop in lessons to	teaching – LR to support	
			ensure lesson structure and	this.	
			teaching is correct.		
				Ensure new staff members	
			Staff will receive CPD on the new	are confident teaching PE.	
			fitness-testing element that is		
			going to be introduced. The	Staff will give feedback	
			element will occur twice within	every half term about how	
			each half term.	the fitness test is going.	
			Activities have been discussed	LR will analyse data each	
			and agreed for each key stage	half term.	
			and books have been ordered to		
			help support children with the		
			recording of their results.		
4,5	Entoring Local	Free?	Entering Newark and Sherwood	Children have the	
4,5	Entering Local Competitions.	(Free due to	competitions.	opportunity to take part in	
	competitions.	the cost of	competitions.	local Newark and Sherwood	
		last year not	Chess competition	competitions to gain more	
		being used –	Netball	experience in competing in	
		Covid)	Football	competitions.	
		Covia	Athletic	competitions.	
			Swimming		
			Gymnastics		

1,2,4,5	Gymnastics Coach	£8000	Hire a gymnastics coach who will	Feedback from children	
			help support running a	half-termly. (Questionnaire	
			gymnastics club.	to be made).	
			They will support teachers and PE	,	
			Lead to identify children who are	Liaising with the gymnastics	
			gifted and talented within school.	coach	
			These children will be		
			invited/encouraged to attend the	Monitoring club / drop ins.	
			club. The coach will run this,		
			support the children, and enter		
			them into local competitions.		
			(Due to the purpose of this club,		
			the children for this club will not		
			change.)		
			The coach will also help to offer		
			an additional gymnastics club for		
			enjoyment for other children		
			within the school. (The children		
			for this club will changed termly.)		
1,2,3	Gymnastics	£2000	Acquire more Gymnastics		
	Equipment for school		equipment within school to		
			support sessions for teachers and		
			coaches.		
			PE Lead will meet with the		
			gymnastics and discuss		
			gymnastics equipment that we		
			have and that we should		
			potentially purchase to support		
			clubs and lessons.		
			Gymnastics coach will run a CPD		
			lesson to support staff with use		
			of particular equipment if		
			necessary.		

3,4	Lunchtime staff	£1500	Staff able to provide active	50% reduction in lunchtime	
	training.		planned games and opportunities	reports.	
			for children to undertake physical	Pupil voice is positive about	
			exercise.	lunchtimes.	

#### **Evaluation against the 5 areas.**

- 1. The engagement of all pupils in regular physical activity.
- 2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to all pupils.
- 5. Increased participation in competitive sport.