

The School received approximately £18000 in additional PE funding for the academic year 2021 - 2022

The money will be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The use of the funding will be planned for and evaluated against these 5 areas:

1. The engagement of all pupils in regular physical activity. (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.

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Focus	Action	Cost	Planned impact	Measure	Evaluation and Outcomes	Next Steps
3	Planning and Assessment tool	£1000	<p>Implementation of planning and assessment tool.</p> <p>Provide planning sessions for new staff (TE, HR)</p> <p>Assess IPEP and ask for staff termly assessment to see what impact the planned sessions are having.</p>	<p>Feedback from teachers.</p> <p>An accurate assessment of children's ability when monitoring.</p> <p>Lessons to meet the needs of all pupils due to more detailed assessment information recorded.</p> <p>Higher % of children achieving a good level of development in sport.</p> <p>Assessment on DCPro to measure the ARE / GD more effectively.</p>	<p>IPEP renewal - £594.00</p> <p>Questionnaire shows that 50% people are confident using the IPep planning tool</p> <p>LR implemented PE objectives on to DCPro for staff to assess children each term.</p> <p>DCPro has supported staff for assessment and understanding next steps for children's learning.</p> <p>DCPro has shown on average</p> <p><u>Autumn 1 and 2</u> 75% EXS 4% GD</p> <p><u>Spring 1</u> There was no data inputted for half of the term due to school returning later. (Covid 19)</p> <p><u>Spring 2</u> EXS– 83.9% GD – 1.2%</p> <p><u>Summer 1</u> EXS – 70% GD – 1.2%</p>	<p>Use assessment and teacher knowledge to identify gifted and talented children.</p> <p>Continue to monitor assessment on DCPro each half term.</p> <p>Support new staff with assessment on DCPro.</p> <p>Work with staff to support identifying gifted and talented within their lessons – Use IPep GD statements to challenge these children.</p>

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					Summer 2 EXS – 82.44% GD – 1.88%	
1,2,3,4,5.	Sports equipment Audit	Free	<p>Completed audit of the PE cupboard.</p> <p>Compare resources to what IPEP lesson and see if we have the appropriate equipment needed.</p>	<p>Help support lessons more effectively if all equipment is available.</p>	<p>LR spoke to staff about resources for their lesson. Staff indicated which resources we did not have or not enough of. These were ordered in Summer 2.</p>	<p>LR to complete indoor lessons audit and order resources needed to support lessons.</p> <p>Gymnastics equipment is going to be evaluated. Potential target area for gifted and talented children in school. It will also support gymnastics clubs that we might offer to the children as an extra-curricular lesson.</p>
1,4,5	After school clubs	£8000	<p>Sports coaches to be employed to run after school clubs</p> <p>Staff within school to run after school clubs too such as Art / Drama etc.</p> <p>Children have/will have more access to clubs such as 'Cooking' and 'French' in order to increase children's capital culture.</p> <p>Due to pupil voice, non-competitive clubs are offered to children who do not wish to participate in competitive sports, such as chess.</p> <p>Complete a questionnaire for children to see what clubs / sports children would be interested in taking attending.</p>	<p>Feedback from children and parents half-termly. (Questionnaire to be made)</p> <p>Crib sheet being created (LH) to support coaches within school to help expectations / behaviour.</p> <p>Questionnaire for chn to complete to gather child interest.</p>	<p>Due to Covid 19, questionnaires were not completed. This has been planned more effectively for next year.</p> <p>No outside agencies were booked due to Covid 19 restrictions.</p> <p>Staff within school offered clubs. Clubs were offered per class and not across key stages so the general intake was not as high.</p> <p>Clubs offered by staff within school were; netball, sewing, rounder's, reading, puzzle club and many more.</p> <p>The impact so far for the participation this year</p>	<p>An evaluation tool has been created on the school website to enable parents to feedback.</p> <p>Parents will be encouraged to fill this out half-termly to ensure school receive honest feedback to further improve extra-curricular clubs.</p> <p>Tag rugby approached school to offer a free of charge club in order to highlight the sport and gain interest. Previously they increased the participation to 70% so we would like to increase this again.</p> <p>Staff are going to 'promote' their club during assembly time to raise awareness of clubs on offer throughout school.</p>

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					<p>concludes:</p> <p>Summer 1 EYFS / KS1- 33.3% KS2 – 20.3%</p> <p>Summer 2 EYFS/KS1 – 10.75% KS2 – 39.47%</p> <p>LH created a crib sheet for outside agencies. This was to support outside staff understand the expectations/behaviour of the children who attend their club and to support other aspects such as equipment, changing and home time.</p>	
1,5	Gifted and Talented	£110 per child approx. 6 £700	<p>Liaise with staff within school to see if they can pin point any children who they believe are gifted and talented in PE.</p> <p>This can be supported by the gymnastics coach who is selecting particular children they observe as 'Gifted and Talented' to receive a more accurate judgement.</p> <p>Give more opportunities for these children to perform receive recognition in the local community by entering more local competitions.</p>	<p>Gather information from staff and come observe children within lessons / clubs if needed.</p> <p>Offer support within school if teacher are unsure if children are gifted and talented. (Lesson observations/ drop ins)</p> <p>Liaise with outside agency and clubs to target these children to get more opportunities.</p>	<p>This was planned for summer but due to Covid 19 restrictions, this could not happen.</p>	<p>Sessions need to be planned to support staff identify gifted and talented.</p> <p>5/10 staff communicated that they were confident to identify a child who was greater depth within a range of PE lesson. Due to this, LR will work closely with staff to support this and potentially find an outside agency to come in and support staff.</p> <p>Sign up for the gifted and talented programme at Lincoln university again for children to attend – Liaise with staff regarding which children</p>

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			<p>Liaise with outside coaches/ agencies to support.</p> <p>Make good connections with local universities to enrich children experiences and aspire to gain a higher education degree/ career. This will increase and support children with aspirations.</p>			<p>will be chosen.</p> <p>Bishop Sport Bishop would like to focus on 'Gymnastics' and further develop this through school. We would like to hire a coach and ask them to identify which children they see are 'gifted and talented' in their eyes, within this sport. From this, we will then offer these children a session with the coach weekly, and begin to part take in local competitions with support from the coach.</p> <p>We will also offer a gymnastics club, for other children in school to participate in, for enjoyment.</p>
3	Staff CPD	FREE	<p>Support PE lessons and make sure staff knowledge of teaching PE is more confident by the end of the year.</p> <p>Complete more drop in lessons to ensure lesson structure and teaching is correct.</p>	Drop into PE sessions for observations and also work alongside staff to support CPD.	Drop in sessions were arranged for Spring 2 and Summer 1 and 2.	<p>After observing staff, it was noticed that children did not know the concepts of PE so this will be a focus point for next year.</p> <p>It was also highlighted that opportunities for reading need to created within PE lessons. We have discussed that key vocabulary will be printed out for children to read throughout the session, developing reading skills and knowledge of P.E related vocabulary.</p>
4,5	Entering Local Competitions.	Free? (Free due to the cost of last year not being used –	<p>Entering Newark and Sherwood competitions.</p> <p>Chess competition Netball</p>	Children have the opportunity to take part in a local Newark and Sherward competitions to gain more experience in	Due to Covid 19 restrictions, competitions could not take place this year.	LR will enter children into local competitions such as; Netball Football Athletics

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		Covid)	Football Athletic Swimming Gymnastics	competing in competitions.		Boccia Chess Tag Rugby Swimming Gala Gymnastics (potentially). Hopefully, more local competitions will be available and offered to children.
1,2,4,5	Gymnastics Coach	£8000	Hire a gymnastics coach who will help support running a gymnastics club. They will support teachers and PE Lead to identify children who are gifted and talented within school. Those children will be invited/encouraged to attend the club. The coach will run this, support the children, and enter them into local competitions. (Due to the purpose of this club, the children for this club will not change.) The coach will also help to offer an additional gymnastics club for enjoyment for other children within the school. (The children for this club will change termly.)	Feedback from children half-termly. (Questionnaire to be made). Liaising with the gymnastics coach Monitoring club / drop ins.	This did not happen due to Covid 19.	LR will contact the gymnastics coach to check availability. LR will liaise with the coach about Bishop's vision for gymnastics and devise an action plan to support this.
1,2,3	Gymnastics Equipment for school	£2000?	Acquire more Gymnastics equipment within school to support sessions for teachers and coaches. PE Lead will meet with the gymnastics coach for them to suggest some gymnastics		This did not happen due to Covid 19.	Once gymnastics lessons have begun, LR will liaise with the gymnastics coach about which equipment would be beneficial to support lessons and after school clubs. Gymnastics coach may potentially

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			<p>equipment that we should look at purchasing to support clubs and lessons.</p> <p>Gymnastics coach will run a CPD lesson to help show staff how to use particular equipment (if needed)</p>			<p>offer a CPD session for staff to support teaching of gymnastics.</p> <p>Gymnastics coach will offer each class a Gymnastics session. The purpose of this is to raise the profile of gymnastics, raise the profile of the gymnastics club for enjoyment and identify gifted and talented pupils. This will be offered to all children in the school from Reception to Year 6.</p>
4,5	After school uniforms	£300	<p>Ensure that Bishop Alexander students and specific staff have kits for each sports when entering competition. As highlighted within pupil voice, looking unified will help make the team look more professional, feel more confident.</p> <p>Check school kits; Netball - LR Football - ST Gymnastics - LR Swimming Gala - LR Bishop Hoodies for other events - LR</p>	<p>Check through equipment and make a list of what may need ordering.</p> <p>This will help our image for school and make us look more unified.</p>	<p>Due to Covid, competitions could not take place and therefore we did not complete an audit for all sport uniforms and equipment.</p>	<p>Netball coach and football coach are checking kit and will order if they need anything extra.</p> <p>School Bishop hoodies to be ordered – (Set of 10). These can be used for any competition.</p>

Evaluation against the 5 areas.

1. The engagement of all pupils in regular physical activity.

This year, pupil's engagement within extra-curricular activities has dropped overall due to Covid 19. During Summer 1 and 2, staff offered a variety of clubs however they had to be offered per class rather than across the key-stage due to 'bubbles'. Therefore, clubs did not meet all of the children's interests. A range of extra-curricular clubs will be offered to children next year, once the restrictions have been lifted, and out of school coaches will be allowed to work in school and support with this too. Unfortunately, due to Covid 19, sports have not been able to take place indoors. This has affected engagement, although children have been outside in all weathers. Sport indoors, as of next year, will have a positive impact on the engagement of regular physical activity.

2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.

Teachers have used the IPEP tool and DCPR0 to help support the delivery of PE lessons and assessment of pupils. This has been more effective as staff are more confident with the delivery of lessons and understanding children's abilities. Staff are more aware of the intention for PE, and are confident to assess against the specific objectives for their children. Bishop's PE resources have been renewed/improved in order to help support staff to deliver good quality lessons. This has also had a positive impact on the planning of extra-curricular clubs that can be offered, due to improved resources.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.

All Teachers reported that they are confident to use IPEP to help understand the planning and progression. 1 out of 10 reported that they were not as confident teaching PE so this will be carefully monitored and supported. Now that DCPro is being used for assessment, the subject leader can monitor progress and attainment more effectively, enabling them to evaluate data more collaboratively.

4. Broader experience of a range of sports and activities offered to all pupils.

Staff within school offered a range of competitive and non-competitive clubs for children to attend, such as netball and sewing. Due to pupil voice, we understand that this is an important factor and therefore there will be a mixture of competitive and non-competitive clubs offered across all key stages. We will continue to implement and monitor this each year.

5. Increased participation in competitive sport.

Due to Covid 19 restrictions, children did not participate in outside clubs for a while, so we have been unable to attend, promote and share success. We will be sharing more achievements and raising aspirations during assemblies and classes. We have already planned to participate in a growing selection of local competitions, starting next year