PE funding plan and self-review 2021- 2022

The School received approximately £18000 in additional PE funding for the academic year 2021 - 2022

The money will be used to:

- Develop or add to the PE and sport activities that our school already offers.
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The use of the funding will be planned for and evaluated against these 5 areas:

1. **The engagement of all pupils in regular physical activity.** (The Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school.)
2. **The profile of PE and sport is raised across the school as a tool for whole-school improvement.**
3. **Increased confidence, knowledge and skills of all staff in teaching PE and sport.**
4. **Broader experience of a range of sports and activities offered to all pupils.**
5. **Increased participation in competitive sport.**

PE funding plan and self-review 2021- 2022

Focus	Action	Cost	Planned impact	Measure	Evaluation and Outcomes	Next Steps
3	Planning and Assessment tool	£1000	Implementation of planning and assessment tool. Provide planning sessions for new staff Assess IPEP and ask for staff termly assessment to see what impact the planned sessions are having.	Feedback from teachers. An accurate assessment of children's ability when monitoring. Lessons to meet the needs of all pupils due to more detailed assessment information recorded. Assessment on DCPro to measure the ARE / GD more effectively.	Higher % of children achieving a good level of development in sport.	
1,2,3, 4,5.	Sports equipment Audit	Free	Completed audit of the PE cupboard. Compare resources with the IPEP lesson plans to see if we have the appropriate equipment needed.	Help support lessons more effectively if all equipment is available (Indoor Focus)		
1,4,5	After school clubs	£8000	Sports coaches to be employed to run after school clubs. Staff within school to run after school clubs too such as Art / Drama etc. Children have/will have more access to a range of competitive and non-competitive clubs in order to increase children's capital culture.	Feedback from children and parents half-termly. (Questionnaire to be made) Questionnaire for chn to complete to gather child interest. (Set up regular questions to be sent out half termly for LR to evaluate)		

			Due to pupil voice, we offer non-competitive clubs to children who do not wish to participate in competitive sports, such as chess. Staff are going to 'promote' their club during assembly time to raise awareness of clubs on offer throughout school.			
1,5	Gifted and Talented	£110 per child approx. 6 £700	Liaise with staff within school to see if they can pin point any children who they believe are gifted and talented in PE. This can be supported by the gymnastics coach who is selecting particular children they observe as 'Gifted and Talented' to receive a more accurate judgement. Give more opportunities for these children to perform and receive recognition in the local community by entering more local competitions. Liaise with outside coaches/ agencies to support. Make good connections with local universities to enrich children's experiences and encourage aspiration to gain a higher education degree/ career. This will increase and support	Gather information from staff and come observe children within lessons / clubs if needed. Offer support within school if teachers are unsure whether the child meets the criteria for gifted and talented. (Lesson observations/ drop ins) Liaise with outside agency and clubs to target these children to provide more opportunities.		

			children's aspirations.			
3	Staff CPD	FREE	Support PE lessons (supporting staff with recognising gifted and talented chn) and make sure staff knowledge of teaching PE is more confident by the end of the year Complete more drop in lessons to ensure lesson structure and teaching is correct. Staff will receive CPD on the new fitness-testing element that is going to be introduced. The element will occur twice within each half term. Activities have been discussed and agreed for each key stage and books have been ordered to help support children with the recording of their results.	Drop into PE sessions for observations and also work alongside staff to support CPD. 1 staff member out of 10 has voiced confidence with teaching – LR to support this. Ensure new staff members are confident teaching PE. Staff will give feedback every half term about how the fitness test is going. LR will analyse data each half term.		
4,5	Entering Local Competitions.	Free? (Free due to the cost of last year not being used – Covid)	Entering Newark and Sherwood competitions. Chess competition Netball Football Athletic Swimming Gymnastics	Children have the opportunity to take part in local Newark and Sherwood competitions to gain more experience in competing in competitions.		

1,2,4,5	Gymnastics Coach	£8000	Hire a gymnastics coach who will help support running a gymnastics club. They will support teachers and PE Lead to identify children who are gifted and talented within school. These children will be invited/encouraged to attend the club. The coach will run this, support the children, and enter them into local competitions. (Due to the purpose of this club, the children for this club will not change.) The coach will also help to offer an additional gymnastics club for enjoyment for other children within the school. (The children for this club will changed termly.)	Feedback from children half-termly. (Questionnaire to be made). Liaising with the gymnastics coach Monitoring club / drop ins.		
1,2,3	Gymnastics Equipment for school	£2000	Acquire more Gymnastics equipment within school to support sessions for teachers and coaches. PE Lead will meet with the gymnastics and discuss gymnastics equipment that we have and that we should potentially purchase to support clubs and lessons. Gymnastics coach will run a CPD lesson to support staff with use of particular equipment if necessary.			

3,4	Lunchtime staff training.	£1500	Staff able to provide active planned games and opportunities for children to undertake physical exercise.	50% reduction in lunchtime reports. Pupil voice is positive about lunchtimes.		

Evaluation against the 5 areas.

1. The engagement of all pupils in regular physical activity.
2. The profile of PE and sport is raised across the school as a tool for whole-school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to all pupils.
5. Increased participation in competitive sport.