1:1 and small group intervention groups Scaffolded curriculum planning

Models, images and resources

Adult support in lessons
Power maths and Active number

TT Rock Stars and Slumdog access at school and home

Track back groups

Accellerated progress interventions

# Numeracy Provision

Laptops and I-pads timetabled for all classes
Excellent catering provision for lunch times
School Council and Active Citizens- providing opportunities
for focussed feedback from the children about the school
Transition support for moving into the school, different
key stage and secondary school
Paediatric First Aiders
Staff trained with CRB and Epipen
Mental Health Ambassador
Care plans for specific medical conditions
Lego Therapy
Self esteem

### In School Provision

Acorn values

Visual timetables and visual prompts used for securing a structured day for children.

PSHE focus sessions

Roots bespoke learning provision

Specific behaviour strategies for individual children. Talking and communicating with the child and involving them in making the right choices for their behaviour and learning - working in partnership with pupils and their parents

Individual behaviour plans and individual risk assessments. Whole school behaviour steps.

Reflective practise

## Provision for Parents/Carers

Family Support Worker

School nurse

Attendance Team

Safeguarding LEAD

Online safety advice

Parent workshops

Invitation to attend Assemblies

Advice about parent courses

Support to complete paperwork

Information about support groups

Working in partnership with parents and listening to them about their child; placing the family at the centre of our planning and support process:

Parent Questionnaires

Parents Evenings

Review meetings

# Bishop Alexander SEND Intervention Provision Map

Breakfast club runs every morning for any full-time child. After School Clubs run after school (term time for different year groups)

After School Provision

Adapted and scaffolded curriculum planning.

Individual reading; guided reading

Whole class shared reading

Independent reading and Accelerated Reader

Reading records (school/home link)

Visual prompts and resources

Modelling reading and writing

Early identification of specific learning needs

Talk for Writing, Active English and Read Write Inc Active spelling

1:1 or specific group reading and writing interventions Adult support in lessons/for focused learning

Fresh Start

Readina Plus

#### Literacy Provision

Intervention programmes supported by SALT
Play interaction/talk partners
Specialist support provision for ASD through
differentiated personalised learning timetables
Good listening skills as part of PSHE and behaviour
ECAT /Listening and Attention groups
Modelling sentence starters
Visuals to support acquiring language

## Language Provision

Year Group Trips

WOW experiences in school

Class Trips - to local area (e.g. library)

Local Educational and Health Services contacted for specific support

Autism Team

Behavioural Support Team

Schools and Families Specialist Services

CAMHS

Mental Health support team

Transition Support

Healthy Families Team

Effective communication with these and additional agencies to support the child's learning needs.

## Behaviour Provision