No 7. Responsibilities

In our school we have a diverse range of responsibilities. Some of the most notable are: Lunchtime leaders—in this role we help pupils in our restaurant and support them with clearing their table, tidying areas and ensuring tables are kept clean. We also have 'Subject ambassadors' who work closely with subject leaders to improve their curriculum subject, conduct monitoring to look at next steps and pupil voice to ensure we cater the curriculum to the pupils' needs. We also have the School council, who work on having an impact within our school— one of the recent successes is the lunchtime multi-skills club we created and have seen pupils enjoying themselves much more at lunch.



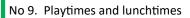
Subject Ambassador - Computing

No 8. Lessons

Our lessons are fun and most importantly they are challenging (but just enough!). We cover a wide range of subjects in our curriculum such as: English, reading, maths, science, art, RE, DT, PE, computing, geography, history, music and PSHE

All of our subjects have a pur-

pose behind them, for example in our English writing, we wrote a persuasive letter to the Mercedes Formula 1 team, who then came to visit. Also, this year we are doing a whole school pantomime—in DT each phase is contributing towards either props, costumes or backdrops (using artwork). "Theme lessons are my favourite because of how interesting they are!" Oliver aged 8.



Playtimes and lunchtimes are a great way to release energy after concentrating hard in lessons. It is nice that we have a large field and playground so that we are not cramped and have space if needed. We have a whole school break time, so that means we can spend time with people who are different ages, in different classes or who we might know out of school. At lunchtime, we eat in the restaurant in our phases which is a calm area to socialise whilst having our lunch. We then have the opportunity to play outside before we return to our classes for learning, in the afternoon.



"I really like the fact you can play with people in different year groups, like my brother who younger than me," Nathan aged 8.

No 10. Friends and no bullying

In our school we are known for being welcoming, friendly and polite. Our teachers promote this through our assemblies, day to day learning and in themed weeks. During



non curricular activities, we have the opportunity to play with our friends, which is nice.

We ensure we focus on anti-bullying and keeping pupils safe. We have an anti-bullying week but we know that every week we should promote kindness and well-being all year round. We have worry boxes in each class and we know we can talk to a range of adults if we are worried or concerned.

Bishop

Alexander

top 10!

Bishop Alexander Academy



No 1. Trips and residential

At Bishop we look forward to going on educational visits as well as residentials—where we get the opportunity to take part in activities we would not normally be able to. We have been on amazing visits to places such as: Perlethorpe (where we conducted STEM



investigations), Walesby forest (where the Year 6's had an amazing time doing a wide range of activities), Rand Farm (where they can explore the farm and also be shown amazing activities), Local field studies (where we find out about the geography, history and religions in our local community). We also get the opportunity to visit the local pantomime which is a highlight in our year!

"I liked when we went to Perlethorpe and got to go in the water to conduct a river study," Gabie aged 10.

No 2. Clubs

In our academy, we have a wide range of clubs that meet the needs for our diverse range of pupils. Our clubs vary from lunchtime clubs to after school clubs. Some of the



clubs that have been most popular are: Archery (where a coach comes in to teach us), Football (where we take part in multi-school football tournaments and also a football league), Ninja warrior (where we use the gymnastics equipment to test our skills in travelling over and through obstacles) and finally one that has become a hit at lunch time—the multi-skills club that the School Council help run (where each Wednesday and Friday lunch, we help to make lunchtimes fun and engaging).

"It has made lunchtimes much better, as we can play a range of games with our friends!" Miki aged 7.

No 3. Special events

Special events in our school are fun and engaging. We have the opportunity to do something that is different to our normal day, whilst learning something new in the process. We have been lucky enough to be visited by a Paralympic athlete (Liz Mcternan), where we raised money to support people who are less in need and took part in a really fun sports activity morning. We have themed weeks such as: Online safety week, Antibullying week and STEM week—these are great because it helps us to be aware of important information that can help us through later life. We also have a yearly sports day!

"One of the highlights, was meeting a Formula 1 technician

(Stuart Green), who visited Bishop to show us all about his career and how it linked to STEM." Noah aged 11.



No 4. Teachers

Our teachers here are amazing. They work hard and ensure that we have the tools to succeed. Our lessons are fun and engaging and offer a challenge so that can push ourselves. We also have helpful and supportive teaching assistants who work alongside the teachers and pupils to make our learning even better.

"I would describe a Bishop teacher as supportive, funny and kind," Midrar aged 9.

"My teachers make sure I am challenged in each lesson, whilst making it fun!" Layla aged 8.



No 5. Environment and facilities

The environment at Bishop is colourful and engaging. We have amazing theme displays which are interactive and pose questions to us, to make us explore subjects we have learnt about or are coming up.



We also have a wide range of facilities to support our learning: a forest school, a MUGA, sports field and netball court - where we are taught PE and sports hall which is used for gymnastics, performances and restaurant.

"I like how our displays are not just like wallpaper and we can engage with them—I especially like the QR codes!" Ryan aged 10.

No 6. Assemblies

Assemblies are a fun time in our day, we learn new things and have a wide range of themes. We have different types of assembly as well, phase assembly (where one of our teachers will talk to

us about a relevant subject), whole school assemblies (like Celebration assembly, which is each Friday and we celebrate all the good that has happened in the week ... pupils are also chosen for Star of the Week



which is an amazing achievement). Sometimes, we have visitors from outside of school, we have had the local police force and fire service to discuss safety.

"Singing assembly is my favourite assembly because I learn new songs I have not heard before," Archie aged 8.