



# The Primary PE and sport premium

Planning, reporting and  
evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Swimming provision	30% of pupils at Year 6 passed their water safety aspect of swimming. 0% of pupils at Year 6 were able to swim 25m.	Impact of covid evident in outcomes. Monitor future outcomes and provide additional sessions if required.
Bikeability	16 pupils from Year 5 and 6 accessed bikeability.	This was an increase from the previous year.
CPD for Staff	Staff survey showed increased confidence in teaching various aspects of P.E.	Increased confidence to have future positive impact on pupils' outcomes.
Extra-curricular clubs/experiences	Pupils experienced a wider range of activities due to a larger range of sports on offer.	Continue to build on the range of sports and experiences on offer and target specific pupils.

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Increase a variety of sporting clubs for pupils to participate in.	Teaching staff and coaches - as they need to lead the activity.  Pupils – as they will take part.	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in P.E. and sport activities.	£3910 <i>Rugby</i> <i>Superstar Sports</i>

Introduce wider sporting/exercise experiences.	Specialist sport coaches  Pupils taking part	Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.  Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Pupils experiences of different sports broadens. Pupils have developed skills in sports and exercise different to that of the curriculum.	<i>£5070 Premier Education</i>
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Support all staff in the effective teaching of P.E. through support from Premier Education coach.	Primary teachers and teaching assistants.	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p> <p>Key indicator 5: Increased participation in competitive sport.</p>	Primary teachers more confident to deliver effective P.E. supporting pupils to undertake extra activities inside and outside of school.	<p><i>£7800</i></p> <p><i>Premier Education</i></p>
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Take part in interschool sports competitions.	Pupils as they will take part.	<p>Key Indicator 3: The profile of PE and sport is raised across the school as a tool for whole school improvement.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity.</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	Pupils able to compete against local schools in a range of sports.	<i>£120</i>
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<p>A wider range of pupils have access to bikeability program to develop cycling proficiency and skills.</p>	<p>Pupils as they will take part.</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 2. Engagement of all pupils in regular physical activity.</p>	<p>Pupils leave the academy being road-safe when cycling.</p>	<p><i>£540</i></p>
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## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	0%	<i>The majority of pupils do not swim outside school and some have never been in a pool when school swimming starts. This hinders the progress made by pupils.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	49%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	30%	<p><i>Due to having less confident swimmers, some pupils were not able to fully meet this objective.</i></p> <p><i>In addition to swimming lessons, Year 6 took part in Safety Zone sessions at the local park, which includes water safety.</i></p>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No*	<i>*However, sessions were targeted towards other year groups due to the impact of covid.</i>
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes	<i>The school uses fully-trained swimming instructors to deliver sessions.</i>