Spring 1 Curriculum Overview Long, long ago.

This term we will be focussing on how exciting periods of history have shaped the way we live today.

We will end the term creating our very own mini historical villages.

| Theme lessons and accompanying English units. | | | | | | | | | | |
|---|--|--------------------------------------|--|--------------------------------------|--|--|--|--|--|--|
| Spring 1 Weekly overview | English links Whole school focus | Subject focus | KS1 Maple & Willow | LKS2 Elm & Fir | UKS2 Pine & Oak | | | | | |
| 5 th January 9 th Jan Maths Roadshow for Y1, Y3 & Y5 | Narrative – historical The characters will time travel to a dangerous event in history and will | History | Changing Monarchs Queen Elizabeth I | | English Civil War Two sides: Roundheads & Cavaliers | | | | | |
| 12 th January | need to get home. | 中 ◆ ◆ ◆ ◆ ◆ ◆ ◆ | Islam | Christianity | Hinduism | | | | | |
| 19 th January History enrichment days – details to follow. | | History | Changing Monarchs Queen Elizabeth II | Romans Invasion of Britain | English Civil War Connections to Newark | | | | | |
| 26 th January | Non-chronological report Based on historical information gathered over the | History | Changing Monarchs Queen Victoria | Romans Army battles & weaponry | Civil War Sieges of Newark | | | | | |
| 2 nd February | term. | Art | Print crowns | Photograph Roman vases | Sculpture (clay) inspired by 17 th Century artefacts. | | | | | |
| 9 th February | Poetry – riddles based on historical person, place, event or artefact | Science | Moving and changing | States of matter | Changes to materials | | | | | |



For specific learning objectives from the national curriculum, please see the curriculum area of our website.

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| Stand-alone lesson themes | | | | | | | | | |
|---------------------------|---|---|--|---|---|---|--|--|--|
| | Y1 | Y2 | Y3 | Y4 | Y5 | Y6 | | | |
| Class text | If I were a King | | A Gladiator stole my Lunchbox | | Rebel Heart A tale of | | | | |
| Maths | Numbers to 20 Addition and subtraction within 20 | Properties of shape. Money. Multiplication and division. | Multiplication and division | Area Multiplication and division | Fractions | Fractions | | | |
| Reading | Read Write Inc | Living things | Egyptians | Myths & Legends | The Victorians | Darwin and Evolution | | | |
| PSHE | Tolerance and Mutual Respect | Tolerance and Mutual Respect | Tolerance and Mutual Respect | Relationships | Relationships and Tolerance | Keeping Healthy | | | |
| French | Answer the register saying bonjour Madame/Monsie ur | To count to 20 in French | J'apprends le français(I Am Learning French) | Les saisons (Seasons) | Je me présente (Presenting Myself) | Ma famille (My Family) | | | |
| Computing | Data and Representation Programme characters to move left and right Programme characters to move when they are clicked Programme objects to stop moving and | Data and Representation Create programmes using different objects and making predictions of what an object is capable of Communication and coordination Create a more complex program that tells a story | actions and a timer. Designing a programme using three characters, giving them each something to perform. | Data and Representation Design a programme with 3 or more characters, each with a specific role. Making timers and counting machines using variables. Creating a program which uses the repeat until command. | Data and Representation Design a programme with 3 or more characters, each with a specific role. Wider World of Computing Create a competitive multiplayer game. | Data and Representation Debug and organise a code into tabs Create a vocabulary quiz on 2code. Create a programme showcasing my work on Purple Mash. | | | |
| PE | Dance Invasion and Tag Games – netball | Dance Invasion and Tag Games – netball | Dance Invasion and Tag Games – rugby | Dance Invasion and Tag Games – rugby | Dance Invasion and Tag Games | Dance Invasion and Tag Game | | | |



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